

# A Summary of Survey Results

## Institutions: SEL (2007, 2006, 2005, 2004, 2003)

LCPC: CPC Codes (internal institutional codes) (HSER 1: HUMAN SERVICES DIPLOMA)

Number of Eligible Students: 75  
 Number of Respondents: 49  
 Response Rate: 65%

### Description of Survey Respondents

#### Demographics

	Of Eligible Students:	Of Respondents:
Male	9% *	12% *
Female	91%	88%

Median age (yrs) 31.0 33.0

Aboriginal 10% \*

#### Previous Education

Completed high school (not asked in 2005, 2006)	53%
<i>Of Those With a Previous Credential (not asked in 2004, 2006) N=8</i>	
Certificate or diploma	100%
Degree (university)	13%

#### Respondents' Reason For Enrolling

Job skills	37%
Credential	35%
Credential & job skills	22%
Other	6% *

#### Graduation Status

Completed requirements for program credential	100%
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### Employment Outcomes

#### Of Valid Responses:

73% in the labour force  
 61% employed

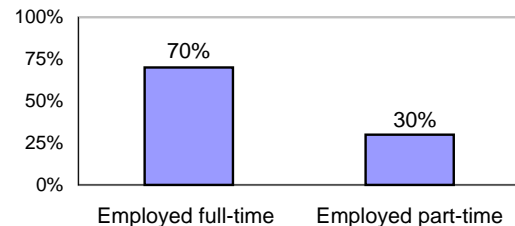
#### Of Those in the Labour Force:

17% \* unemployed

#### Of Those Employed:

68% employed in a **permanent** job  
 83% employed in a **training-related** job  
 20% \* had current job before/during studies

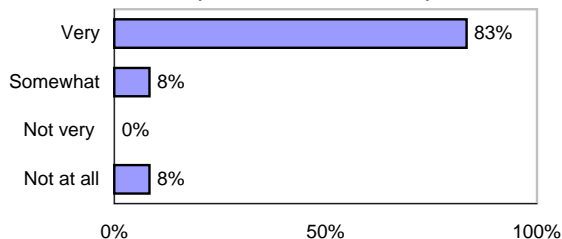
Of Employed Respondents Either Employed Full- or Part-Time: N=30



\$2,805 gross median monthly salary of **full-time** main job  
 \$16 gross median hourly wage of main job  
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

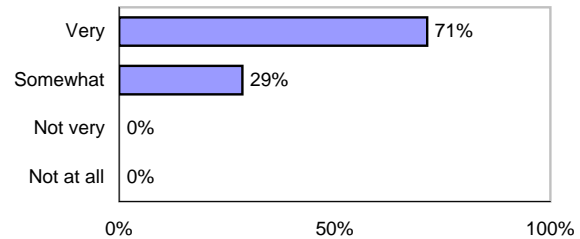
### Usefulness of Studies

#### Usefulness of Education in Getting Job (obtained after studies)



N=24

#### Usefulness of Knowledge and Skill Gain in Performing Job\*\*



N=28

\* Sample size is less than ten, interpret with caution.

\*\*\*Indicates the data are not shown to preserve confidentiality.

\*\* In 2003 and 2002, a 25% sample was asked this question. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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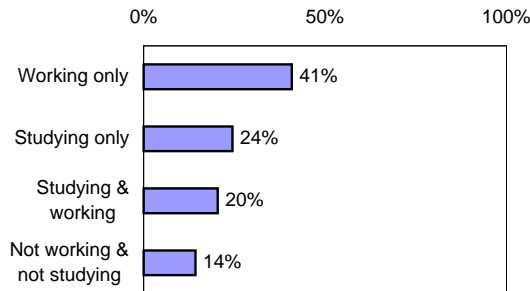
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### Current Activity

Of All Respondents:



Of Respondents Both Working and Studying :

50% \* employed full-time and studying  
 50% \* employed part-time and studying  
  
 33% \* considered themselves to be a worker rather than a student  
 67% \* considered themselves to be a student rather than a worker

### Further Education Outcomes

Of Valid Responses:

45% were currently studying  
 51% have taken further studies (including those still attending the same institution)

Of Those Who Have Taken Further Studies  
 (including those still attending): N=25

100% have taken further studies at a BC public post-secondary institution

Of Respondents Who Expected to Transfer Credits:

86% received the expected course transfer credits  
 86% felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken **Related** Further Studies  
 (including those still attending): N = 24

88% felt **very well prepared** for further study  
 13% \* felt **somewhat prepared** for further study

### Where are you studying or where did you take further studies?

#### BC Public Post-Secondary Institutions

0% BCIT  
 0% Camosun College  
 0% Capilano College  
 0% College of New Caledonia  
 0% College of the Rockies  
 0% Douglas College  
 0% Emily Carr Institute of Art and Design  
 0% Institute of Indigenous Government  
 4% Justice Institute of BC  
 0% Langara College  
 0% Nicola Valley Institute of Technology  
 0% North Island College  
 0% Northern Lights College  
 0% Northwest College  
 4% Okanagan College (formerly Okanagan Univ. College)  
 4% Selkirk College  
 0% Vancouver Community College

4% University College of the Fraser Valley  
 0% Kwantlen University College  
 4% Malaspina University-College  
  
 0% University of British Columbia / UBC Okanagan  
 0% University of Northern British Columbia  
 0% Simon Fraser University  
 0% Royal Roads University  
 4% Thompson Rivers University (formerly Univ. College of the Cariboo)  
 4% Thompson Rivers University - Open Learning (formerly BC Open Learning)  
 72% University of Victoria  
  
 0% Other

\* Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers.  
 "n/a" indicates that there are no valid responses for this year.

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### Skill Development and College Experience

#### Program Provided Opportunity for:

##### Skill Development

	Of respondents who felt skill was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Write clearly and concisely	53%	26%	21%	0%	0%	4% *
Speak effectively	50%	33%	15%	2%	0%	2% *
Read and comprehend materials	53%	35%	8%	4%	0%	0%
Work effectively with others	73%	10%	12%	4%	0%	0%
Analyze and problem solve (before '03)	n/a	n/a	n/a	n/a	n/a	n/a
Analyze and think critically	73%	20%	4%	2%	0%	0%
Resolve issues or problems	58%	25%	15%	2%	0%	2% *
Use mathematics	14%	29%	57%	0%	0%	86%
Use computers	39%	26%	30%	4%	0%	53%
Use other tools and equipment	30%	44%	22%	4%	0%	45%
Find information (before '04)	25%	63%	13%	0%	0%	0%
Learn on your own	61%	29%	6%	4%	0%	0%
Use entrepreneurial skills (before '04)	0%	33%	67%	0%	0%	63% *

##### Personal Development\*\* (not asked in 2005 or 2007)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Decide career / education	63%	31%	6%	0%	0%	0%
Manage work effectively	38%	31%	31%	0%	0%	0%
Understand more about yourself	69%	31%	0%	0%	0%	0%
Develop community awareness	44%	38%	19%	0%	0%	0%
Appreciate the arts	14%	29%	57%	0%	0%	56% *
Increase understanding of society	75%	19%	6%	0%	0%	0%

#### Satisfaction with Aspects of Your:

##### Program

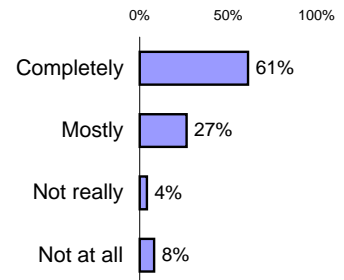
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	69%	20%	8%	2%	0%	0%
Amount of practical experience	55%	33%	10%	2%	0%	0%
Textbooks and learning materials	35%	43%	18%	4%	0%	0%
Library materials	29%	38%	23%	8%	2%	2% *
Quality of computers and software	28%	59%	14%	0%	0%	41%
Quality of other tools / equipment	17%	45%	34%	3%	0%	41%
Availability of instructors	65%	16%	14%	4%	0%	0%
Helpfulness of instructors	73%	14%	10%	2%	0%	0%
Fair assessments (tests, papers)	65%	29%	6%	0%	0%	0%
Variety of assessments (not asked in '07)	55%	35%	10%	0%	0%	0%
Organization of program	45%	35%	20%	0%	0%	0%

##### Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	57%	31%	10%	2%	0%	0%
Covering topics relevant to field	59%	33%	8%	0%	0%	0%
Covering standards used	55%	39%	6%	0%	0%	0%
Synthesizing information	56%	29%	15%	0%	0%	2% *
Encouraging to think in new ways	73%	22%	4%	0%	0%	0%
Opportunity for class discussion	77%	19%	4%	0%	0%	0%
Improve presentation skills (before '04)	63%	38%	0%	0%	0%	0%

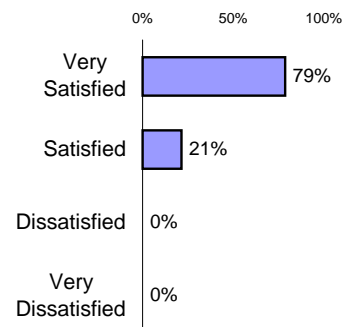
### Overall Satisfaction

#### Was Main Reason for Enrolling Met?



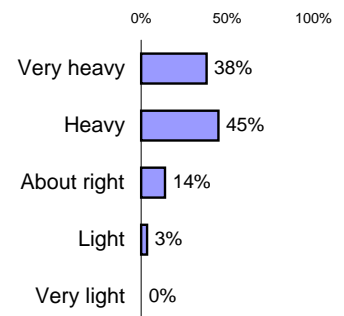
N=49

#### How Satisfied with Education?\*\*\*



N=28

#### Workload (not asked in 2004, 2006; only asked of non-trades training respondents in 2007)



N=29

\*Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers. "n/a" indicates there are no valid responses.

\*\*Personal development questions asked of a 50% sample.

\*\*\*This is a different response scale from previous SORS releases and results CANNOT be compared. A 50% sample was asked in 2004 and 2005 using this new scale, and that data will be shown if reports for those years are produced.

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### Reasons for choosing the institution

**Why did you choose the institution?** (First asked in 2006; question wording changed slightly in 2007)

- 63% It is in the region where I live
- n/a Availability of program
- 13% Program unique to this institution
- 13% Reputation of institution / went there before
- n/a Reputation of program
- n/a Less expensive
- n/a I was accepted into this institution
- 13% Location of institution
- n/a Transferability of course or program
- n/a Employer sent me
- n/a Length of program / convenient schedule
- n/a Small institution or class size
- n/a Other

### Jobs Obtained

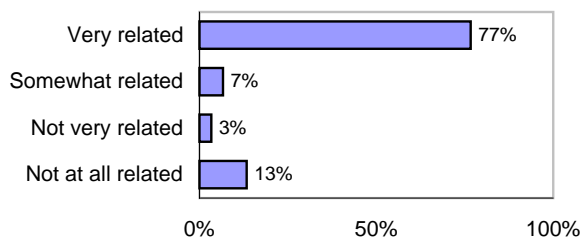
#### 10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
4212	Community & Social Service Workers	College	11	37%	\$ 18	25
6472	Elementary & Secondary School Teacher Assistants	Secondary	5 *	17%	\$ 21	25
4214	Early Childhood Educators	College	3 *	10%	n/a	16
6471	Visiting Homemakers, Housekeepers & Related Occupations	Secondary	3 *	10%	n/a	43
4215	Instructors and Teachers of Disabled Persons	College	1 *	3%	n/a	35
3413	Nurse Aides & Orderlies	Secondary	1 *	3%	n/a	40
4153	Family, Marriage and Other Related Counsellors	University	1 *	3%	n/a	16

<b>All Training-Related Occupations</b>	25	83%	\$ 16	25
<b>Unrelated Occupations</b>	5 *	17%	\$ 9	25
<b>Unclassified Occupations</b>	0	0%	n/a	n/a
<b>Total Currently Employed</b>	<b>30</b>	<b>100%</b>	<b>\$ 16</b>	<b>25</b>
<b>Total Not Currently Employed</b>	<b>6 *</b>			
<b>Total in Labour Market</b>	<b>36</b>			

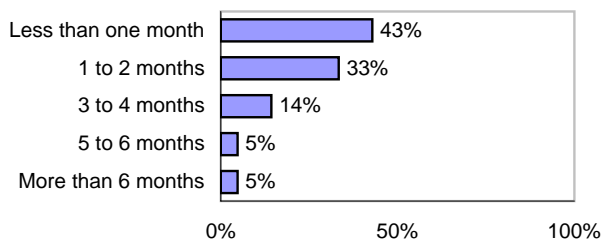
Of Those Currently Employed:

#### Relationship of Employment to Training



N=30

#### How Long Did it Take to Find Current Training-Related Employment?



N=21

\* Sample size is less than ten, interpret with caution.

\*\* Hourly wage data not available before 2005.

"n/a" indicates there are no valid responses

NOTE: All percentages are rounded to whole numbers.

\*\*\*Percentage is out of all employed, not just those employed in training-related jobs.