

# A Summary of Survey Results

## Institutions: SEL (2007, 2006, 2005)

LCPC: CPC Codes (internal institutional codes) (WELD C: WELDING LEVEL "C", WELD F: WELDER FITTER)

Number of Eligible Students: 56  
 Number of Respondents: 28  
 Response Rate: 50%

## Description of Survey Respondents

### Demographics

	Of Eligible Students:	Of Respondents:
Male	84%	86%
Female	16% *	14% *

Median age (yrs) 21.0 20.0

Aboriginal 0%

### Previous Education

Completed high school (not asked in 2005, 2006)	29% *
<i>Of Those With a Previous Credential (not asked in 2004, 2006) N=2</i>	
Certificate or diploma	100%
Degree (university)	

### Respondents' Reason For Enrolling

Job skills	43%
Credential	25% *
Credential & job skills	29% *
Other	4% *

### Graduation Status

Completed requirements for program credential	96%
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## Employment Outcomes

### Of Valid Responses:

86% in the labour force  
 71% employed

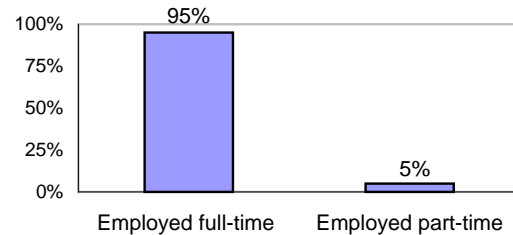
### Of Those in the Labour Force:

17% \* unemployed

### Of Those Employed:

85% employed in a **permanent job**  
 80% employed in a **training-related job**  
 15% \* had current job before/during studies

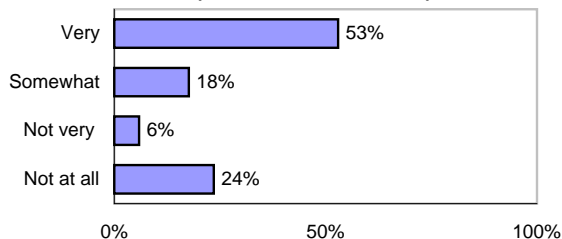
### Of Employed Respondents Either Employed Full- or Part-Time: N=20



n/a gross median monthly salary of **full-time** main job  
 \$17 gross median hourly wage of main job  
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

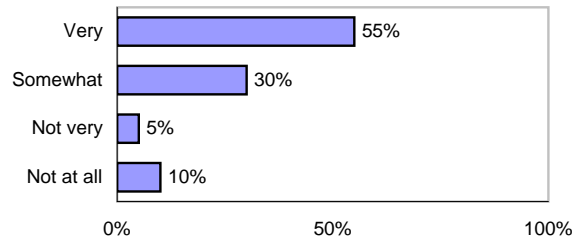
## Usefulness of Studies

### Usefulness of Education in Getting Job (obtained after studies)



N=17

### Usefulness of Knowledge and Skill Gain in Performing Job\*\*



N=20

\* Sample size is less than ten, interpret with caution.

\*\*\*Indicates the data are not shown to preserve confidentiality.

\*\* In 2003 and 2002, a 25% sample was asked this question. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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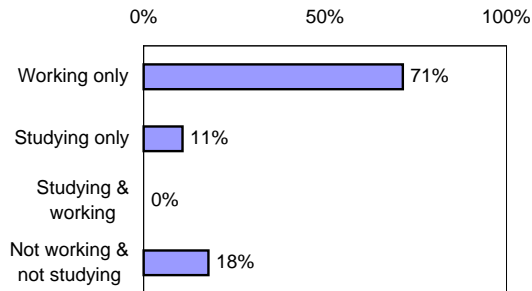
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### Current Activity

Of All Respondents:



Of Respondents Both Working and Studying :

n/a employed full-time and studying  
 n/a employed part-time and studying  
 n/a considered themselves to be a worker rather than a student  
 n/a considered themselves to be a student rather than a worker

### Further Education Outcomes

Of Valid Responses:

11% were currently studying  
 14% have taken further studies (including those still attending the same institution)

Of Respondents Who Expected to Transfer Credits:

n/a received the expected course transfer credits  
 n/a felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken Further Studies  
 (including those still attending): N=4

75% have taken further studies at a BC public post-secondary institution

Of Those Who Have Taken **Related** Further Studies  
 (including those still attending): N = 4

50% \* felt **very well prepared** for further study  
 50% \* felt **somewhat prepared** for further study

### Where are you studying or where did you take further studies?

#### BC Public Post-Secondary Institutions

0% BCIT	0% University College of the Fraser Valley
0% Camosun College	0% Kwantlen University College
0% Capilano College	0% Malaspina University-College
0% College of New Caledonia	
0% College of the Rockies	
0% Douglas College	0% University of British Columbia / UBC Okanagan
0% Emily Carr Institute of Art and Design	0% University of Northern British Columbia
0% Institute of Indigenous Government	0% Simon Fraser University
0% Justice Institute of BC	0% Royal Roads University
0% Langara College	0% Thompson Rivers University (formerly Univ. College of the Cariboo)
0% Nicola Valley Institute of Technology	0% Thompson Rivers University - Open Learning (formerly BC Open Learning)
0% North Island College	0% University of Victoria
0% Northern Lights College	
0% Northwest College	
0% Okanagan College (formerly Okanagan Univ. College)	25% Other
75% Selkirk College	
0% Vancouver Community College	

\* Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers.  
 "n/a" indicates that there are no valid responses for this year.

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### Skill Development and College Experience

#### Program Provided Opportunity for:

##### Skill Development

	Of respondents who felt skill was:						not applicable
	applicable					Very Poor	
	Very Well	Well	Adequate	Poor	Very Poor		
Write clearly and concisely	50% *	22% *	22% *	6% *	0%	36%	
Speak effectively	55% *	27% *	18% *	0%	0%	61%	
Read and comprehend materials	46%	29% *	25% *	0%	0%	0%	
Work effectively with others	54%	25% *	14% *	7% *	0%	0%	
Analyze and problem solve (before '03)	n/a	n/a	n/a	n/a	n/a	n/a	
Analyze and think critically	48%	41%	7% *	4% *	0%	4% *	
Resolve issues or problems	42%	35% *	19% *	4% *	0%	7% *	
Use mathematics	46%	36%	18% *	0%	0%	0%	
Use computers	25% *	0%	50% *	25% *	0%	86%	
Use other tools and equipment	75%	18% *	7% *	0%	0%	0%	
Find information (before '04)	n/a	n/a	n/a	n/a	n/a	n/a	
Learn on your own	61%	32% *	7% *	0%	0%	0%	
Use entrepreneurial skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a	

##### Personal Development\*\* (not asked in 2005 or 2007)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Decide career / education	20% *	60% *	20% *	0%	0%	0%
Manage work effectively	40% *	20% *	20% *	20% *	0%	0%
Understand more about yourself	0%	80% *	20% *	0%	0%	0%
Develop community awareness	0%	0%	0%	100% *	0%	80% *
Appreciate the arts	0%	0%	0%	100% *	0%	80% *
Increase understanding of society	0%	50% *	0%	50% *	0%	60% *

#### Satisfaction with Aspects of Your:

##### Program

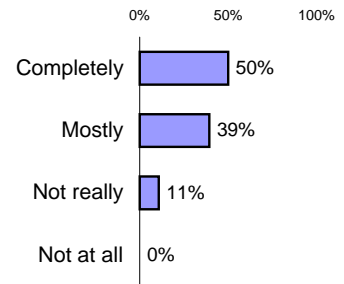
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	61%	29% *	4% *	4% *	4% *	0%
Amount of practical experience	61%	32% *	7% *	0%	0%	0%
Textbooks and learning materials	39%	39%	11% *	7% *	4% *	0%
Library materials	17% *	75% *	8% *	0%	0%	52%
Quality of computers and software	67% *	33% *	0%	0%	0%	89%
Quality of other tools / equipment	39%	46%	14% *	0%	0%	0%
Availability of instructors	52%	40%	4% *	4% *	0%	11% *
Helpfulness of instructors	59%	30% *	7% *	4% *	0%	4% *
Fair assessments (tests, papers)	46%	50%	0%	4% *	0%	0%
Variety of assessments (not asked in '07)	30% *	65%	0%	5% *	0%	0%
Organization of program	44%	37%	11% *	7% *	0%	4% *

##### Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	32% *	50%	11% *	4% *	4% *	0%
Covering topics relevant to field	43%	54%	4% *	0%	0%	0%
Covering standards used	39%	54%	7% *	0%	0%	0%
Synthesizing information	50%	38%	12% *	0%	0%	7% *
Encouraging to think in new ways	37%	52%	11% *	0%	0%	4% *
Opportunity for class discussion	39%	39%	18% *	4% *	0%	0%
Improve presentation skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

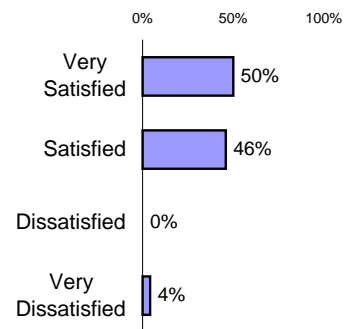
### Overall Satisfaction

#### Was Main Reason for Enrolling Met?



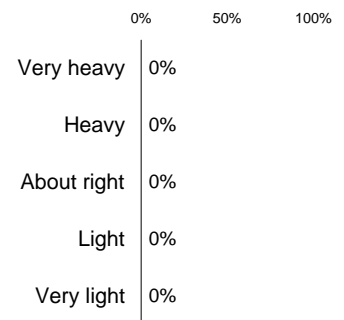
N=28

#### How Satisfied with Education?\*\*\*



N=24

**Workload** (not asked in 2004, 2006; only asked of non-trades training respondents in 2007)



N=

\*Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers. "n/a" indicates there are no valid responses.

\*\*Personal development questions asked of a 50% sample.

\*\*\*This is a different response scale from previous SORS releases and results CANNOT be compared. A 50% sample was asked in 2004 and 2005 using this new scale, and that data will be shown if reports for those years are produced.

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## Reasons for choosing the institution

**Why did you choose the institution?** (First asked in 2006; question wording changed slightly in 2007)

56% It is in the region where I live

n/a Availability of program

n/a Program unique to this institution

n/a Reputation of institution / went there before

n/a Reputation of program

n/a Less expensive

n/a I was accepted into this institution

44% Location of institution

n/a Transferability of course or program

n/a Employer sent me

n/a Length of program / convenient schedule

n/a Small institution or class size

n/a Other

## Jobs Obtained

### 10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
7265	Welders	College	12	60%	\$ 18	44
7263	Structural Metal & Platework Fabricators and Fitters	College	1 *	5%	n/a	50
7612	Other Trades Helpers	Short Train	1 *	5%	n/a	50
7321	Motor Vehicle Mechanics	College	1 *	5%	n/a	30
6411	Sales Representatives, Wholesale Trade (Non-Technical)	Secondary	1 *	5%	n/a	40

**All Training-Related Occupations**

16

80%

\$

18

44

**Unrelated Occupations**

4 \*

20%

n/a

n/a

**Unclassified Occupations**

0

0%

n/a

n/a

**Total Currently Employed**

20

100%

\$

17

40

**Total Not Currently Employed**

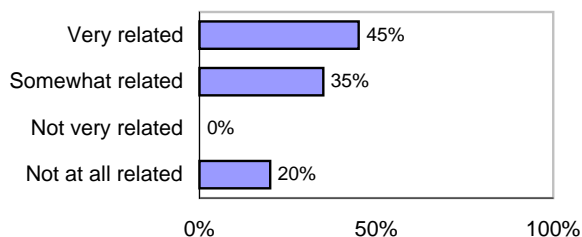
4 \*

**Total in Labour Market**

24

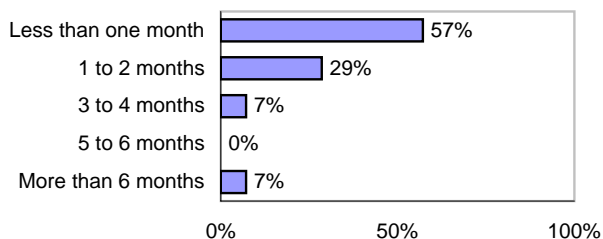
Of Those Currently Employed:

### Relationship of Employment to Training



N=20

### How Long Did it Take to Find Current Training-Related Employment?



N=14

\* Sample size is less than ten, interpret with caution.

\*\* Hourly wage data not available before 2005.

"n/a" indicates there are no valid responses

NOTE: All percentages are rounded to whole numbers.

\*\*\*Percentage is out of all employed, not just those employed in training-related jobs.