

A Summary of Survey Results

Institutions: SEL (2009, 2008, 2007)

LCPC: CPC Codes (internal institutional codes) (MTAT 1: Medical Transcriptionist (CERT), MTATD: Medical Transcriptionist Distance (CERT))

Number of Eligible Students: 54
 Number of Respondents: 42
 Response Rate: 78%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	6% *	7% *
Female	94%	93%

Median age (yrs) 42.0 42.0

Aboriginal 0%

Previous Education

Completed high school (not asked in '05, '06, '08)	81%
<i>Of Those With a Previous Credential (not asked in '04, '06, '08) N=22</i>	
Certificate or diploma	86%
Degree (university)	14%

Respondents' Reason For Enrolling

Job skills	71%
Credential	5% *
Credential & job skills	24%
Other	0%

Graduation Status

Completed requirements for program credential	93%
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Employment Outcomes

Of Valid Responses:

98% in the labour force
 90% employed

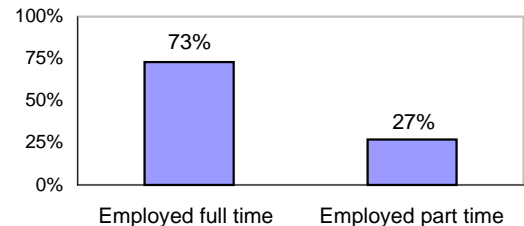
Of Those in the Labour Force:

5% * unemployed

Of Those Employed:

90% employed in a **permanent** job
 82% employed in a **training-related** job
 26% had current job before/during studies

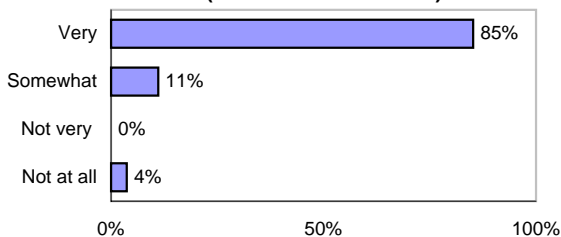
Of Employed Respondents Either Employed Full or Part Time: N=37



\$19 gross median monthly salary of **full-time** main job
 gross median hourly wage of main job
 (Collected hourly wage data since 2005. Monthly salary data only available before 2005.)

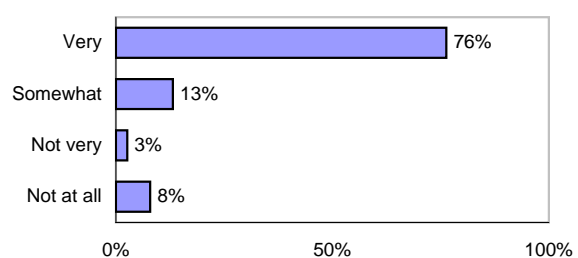
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N=27

Usefulness of Knowledge and Skill Gain in Performing Job**



N=38

* Sample size is less than ten, interpret with caution.

"n/a" Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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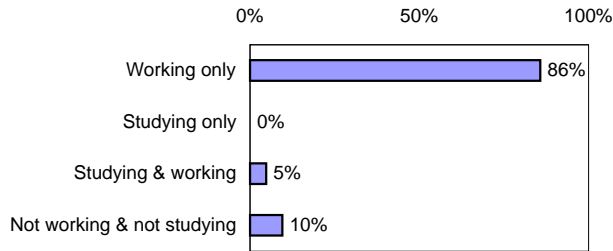
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Current Activity

Of *All Respondents*:



Of *Respondents Both Working and Studying*:

100% * employed full-time and studying
 0% employed part-time and studying
 100% * considered themselves to be a worker rather than a student
 0% considered themselves to be a student rather than a worker

Further Education Outcomes

Of *Valid Responses*:

5% were currently studying
 7% have taken further studies (including those still attending the same institution)

Of *Those Who Have Taken Further Studies* (including those still attending): N=3

67% have taken further studies at a B.C. public post-secondary institution

Of *Respondents Who Expected to Transfer Credits*:

received the expected course transfer credits
 felt **satisfied** or **very satisfied** with the transfer experience

Of *Those Who Have Taken Related Further Studies* (including those still attending): N = 2

0% felt **very well prepared** for further study
 100% * felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

B.C. Public Post-Secondary Institutions

0% BCIT	0% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
0% Camosun College	0% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
0% Capilano University (formerly Capilano College)	0% Vancouver Island University (formerly Malaspina Univ.-College)
0% College of New Caledonia	
0% College of the Rockies	
0% Douglas College	0% University of British Columbia/UBC Okanagan
0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)	0% University of Northern British Columbia
0% Institute of Indigenous Government	0% Simon Fraser University
0% Justice Institute of BC	0% Royal Roads University
0% Langara College	0% Thompson Rivers University (formerly Univ. College of the Cariboo)
0% Nicola Valley Institute of Technology	33% Thompson Rivers University - Open Learning (formerly BC Open Learning)
0% North Island College	0% University of Victoria
0% Northern Lights College	
0% Northwest College	
0% Okanagan College (formerly Okanagan Univ. College)	33% Other
33% Selkirk College	
0% Vancouver Community College	

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Skill Development and College Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:						not applicable
	applicable					not applicable	
	Very Well	Well	Adequately	Poorly	Very Poorly		
Write clearly and concisely	50%	31% *	15% *	4% *	0%	38%	
Speak effectively	47%	20% *	27% *	0%	7% *	64%	
Read and comprehend materials	62%	23% *	13% *	3% *	0%	7% *	
Work effectively with others	43%	25% *	25% *	4% *	4% *	33%	
Analyze and problem solve (before '03)							
Analyze and think critically	60%	33%	5% *	3% *	0%	5% *	
Resolve issues or problems	39%	39%	18% *	3% *	0%	7% *	
Use mathematics	33%	17% *	33% *	17% *	0%	86%	
Use computers	59%	21% *	15% *	5% *	0%	7% *	
Use other tools and equipment	61%	21% *	13% *	5% *	0%	10% *	
Find information (before '04)							
Learn on your own	67%	21% *	10% *	2% *	0%	0%	
Use entrepreneurial skills (before '04)							

Personal Development** (not asked in '05, '07, '08)

	Of respondents who felt aspect of development was:						not applicable
	applicable					not applicable	
	Very Well	Well	Adequately	Poorly	Very Poorly		
Decide career/education	13% *	38% *	50% *	0%	0%	11% *	
Manage work effectively	22% *	44% *	33% *	0%	0%	0%	
Understand more about yourself	25% *	50% *	25% *	0%	0%	11% *	
Develop community awareness	25% *	25% *	25% *	0%	25% *	56% *	
Appreciate the arts	0%	33% *	33% *	0%	33% *	67% *	
Increase understanding of society	25% *	25% *	25% *	0%	25% *	56% *	

Satisfaction with Aspects of Your:

Program

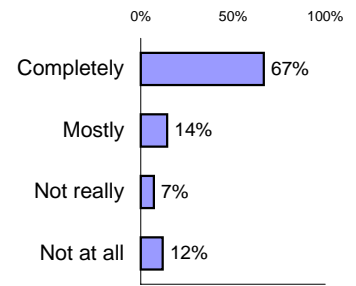
	Of respondents who felt aspect of program was:					not applicable	
	applicable						not applicable
	Very Good	Good	Adequate	Poor	Very Poor		
Quality of instruction	48%	30%	13% *	5% *	5% *	5% *	
Amount of practical experience	64%	19% *	14% *	2% *	0%	0%	
Textbooks and learning materials	55%	24%	14% *	7% *	0%	0%	
Library materials	40% *	27% *	13% *	20% *	0%	63%	
Quality of computers and software	55%	18% *	23% *	5% *	0%	48%	
Quality of other tools/equipment	62%	24% *	10% *	5% *	0%	50%	
Availability of instructors outside of class	49%	27%	12% *	10% *	2% *	2% *	
Helpfulness of instructors outside of class	59%	23% *	10% *	8% *	0%	7% *	
Fair assessments (tests, papers)	43%	35%	20% *	3% *	0%	5% *	
Variety of assessments (not asked after 2006)							
Organization of program	50%	17% *	21% *	10% *	2% *	0%	

Courses

	Of respondents who felt aspect of courses was:					not applicable	
	applicable						not applicable
	Very Good	Good	Adequate	Poor	Very Poor		
Being up to date	45%	24%	19% *	12% *	0%	0%	
Covering topics relevant to field	61%	20% *	17% *	0%	2% *	0%	
Covering standards used	60%	26% *	10% *	2% *	2% *	0%	
Synthesizing information (not in '08)	50%	30% *	15% *	5% *	0%	43%	
Encouraging to think in new ways (not in '08)	53%	23% *	20% *	3% *	0%	14% *	
Opportunity for class discussion (not in '08)	31% *	38% *	23% *	8% *	0%	63%	
Improve presentation skills (before '04)							

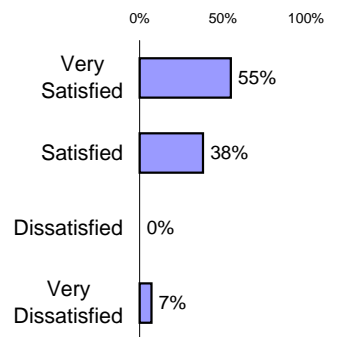
Overall Satisfaction

Was Main Reason for Enrolling Met?



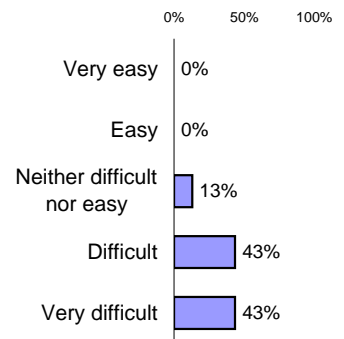
N=42

How Satisfied with Education?***



N=42

Level of Difficulty (Not asked before 2005. 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents.)



N=23

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 NOTE: All percentages are rounded to whole numbers.
 **Personal development questions asked of a 50% sample.

***A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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Reasons for choosing the institution

Why did you choose the institution? (Multiple response version of Q53A first asked in 2008. Asked of a 50% sample.)

- 7% It is in the region where I live
- 13% Availability of program
- 7% Program unique to this institution
- 27% Reputation of institution/went there before
- 60% Reputation of program
- 0% Less expensive
- 0% I was accepted into this institution
- 7% Location of institution
- 0% Transferability of course or program
- 0% Employer sent me
- 40% Length of program/convenient schedule/online courses
- 0% Small institution or class size
- 0% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

Jobs Obtained

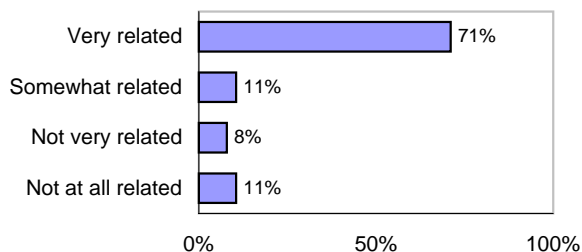
10 Most Common Training-Related Occupations

		Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
1244	Court Recorders & Medical Transcriptionists	27	71%	\$19	30
1414	Receptionists & Switchboard Operators	2 *	5%	n/a	31
3234	Ambulance Attendants	1 *	3%		44
1243	Medical Secretaries	1 *	3%		42

All Training-Related Occupations	31	82%	\$18	30
Unrelated Occupations	7 *	18%	\$22	38
Unclassified Occupations	0	0%		n/a
Total Currently Employed	38	100%	\$19	35
Total Not Currently Employed	2 *			
Total in Labour Market	40			

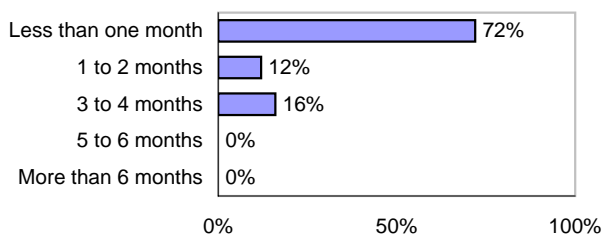
Of Those Currently Employed:

Relationship of Employment to Training



N=38

How Long Did it Take to Find Current Training-Related Employment?



N=25

* Sample size is less than ten, interpret with caution.

** Hourly wage data not available before 2005.

"n/a" Indicates the data are not shown to preserve confidentiality.

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***Percentage is out of all employed, not just those employed in training-related jobs.