

P = Present - A= Absent

In Attendance:

P	A. Spielman	A	J. Langham	P	T. Strother
P	D. Falkenhagen (1 st Vice Chair)	P	K. Webb	P	D. Biin
P	M. Attorp	P	E. Li	P	T. Clarke
A	S. Lechthaler (Chair)	A	B. Shlakoff	P	T. Punchard
A	P. Spence	P	M. Keczan	P	T. Snauwaert
P	A. Fahrenbruch	P	M. Aleman	A	T. Whitehead
P	C. Duarte	P	G. Bobbitt	P	M. Matear (President)
A	G. Rein	P	S. Grandison	P	J. Heth (Registrar)
P	N. Makortoff (recorder)				

Guests:

Andrea Maxie

Danny Beatty

Gerry Rempel

Call to order and welcome

Meeting was called to order at 4:32 pm.

Gerry Rempel opened the meeting in a good way.

1 Territorial Acknowledgment

Selkirk College acknowledges our respect for and deep gratitude to the First Nations of the West Kootenay and Boundary Regions: The Sinixt (Lakes), the Syilx (Okanagan), the Ktunaxa, and the Secwepemc (Shuswap) peoples on whose traditional territories we are honoured to operate.

2 Approval of Agenda of 2024-02-13

Approved as presented.

CARRIED

3 Approval of Minutes of 2023-12-12

Approved as presented.

CARRIED

4 Membership Engagement:

The members were asked about Section I. Standing Committees and Task Forces, #2 of the EdCo Bylaws.

How much input does EdCo want on these 4 points? Primarily the membership section.

- a) a name for the standing committee or task force
- b) a statement of purpose, together with a list of specific duties and responsibilities
- c) membership, including the Council chair which may also include non-members of the Council
- d) reporting procedures and timelines

The question that was being asked of EdCo was not very clear. Some confusion as to what the task force was really asking. The following points were noted:

Can a template be provided?

There should be diversity in the membership.

Value in consistency.

There should be those with expertise on the membership.

Do we supply guiding principles, or should the EdCo Bylaws be more prescriptive?

Standing Committees are requesting concise guidance form EdCo. The Standing Committees are advisors to EdCo, so they need a framework which a template can apply to. EdCo needs to establish the values, the core tenants, i.e. diversity. Who really needs to be on these committees? Membership: looking for expertise and duration of term. Should the members have limited terms, so that there is more turn-over and opportunity for others to serve in these important roles?

These points will be taken back to both the Bylaw task force and the Systems Review task force. The council was also asked if there are any other thoughts to this topic to send their thoughts or ideas to Sarah, Darcy, or Natasha.

5 Past Action Items, Approval in Principle, and Items that need further consideration document. Information

Reviewed.

6 Standing Committee Reports

A Admissions and Standards (A&S)

1 The draft meeting minutes of 2024-01-23 were submitted for information and required motions. **Information**

2 *“Pursuant to the CIA Section 23(1)(b) and the CIA Interpretation Tool for the Board, Education Council and President (March 2016, Updated June 2021), Education Council approves the new Postgraduate Full-Stack Web Development Program policy.”* **CARRIED**

Effective start date Fall 2024.

Discussion:

This is a new program. It is a 2-year diploma program and there is a high demand of this type of program. All the answers may not be available at this time, but this program policy needs to be approved so that the team can continue with the next steps. This program is based on the 8-month certificate program but with higher outcomes and higher program admission requirements.

3 *“Pursuant to the CIA Section 23(1)(b) and the CIA Interpretation Tool for the Board, Education Council and President (March 2016, Updated June 2021), Education Council approves the updated Health Care Assistant Diploma Program policy.”* **CARRIED**

Effective start date Fall 2024.

Discussion:

This program is a combination of the Health Care Assistant and Community Support Worker certificate programs. It was noted that Part 1, Section b) ii should be clearer, especially the link.

The 3 years of English instruction was discussed. If the admission requirement is grade 12, why will education be considered starting at grade 8? The ministry standard is Grade 10 English, but the college chose to have the admission requirement at the grade 12 level for this program. Students would not need to be in consecutive grades to qualify for the English requirement so could have some starting at the grade 8 level.

Section III, part B was mentioned. Have International students ever asked about the Indigenous specific racism? It was noted that they have not asked about this, but that Indigenous specific racism is embedded into the curriculum.

- 4 *“Pursuant to the CIA Section 23(1)(b) and the CIA Interpretation Tool for the Board, Education Council and President (March 2016, Updated June 2021), Education Council approves the updated Health Care Assistant Certificate Program policy.”* **CARRIED**

Effective start date Fall 2024.

Discussion:

It was noted that there was no form provided for this program and no track changes available to know what was changed. The existing policy was reviewed against the submitted version and the changes to the program policy are:

Pre-practice requirements were added.

Re-entry language was updated.

The attendance section was updated.

There was a new course added. HCA 100 Program Foundations. This will increase the number of credits in the program by 1.

Most of these changes were driven by the registry requirements.

The link to the English Language proficiency requirements needs to be added to this policy.

B Curriculum Committee (CC)

- 1 The draft meeting minutes of 2024-01-24 were submitted for information and required motions. **Information**

- 2 *“Pursuant to the CIA Section 24(2)(f), and the CIA Interpretation Tool for the Board, Education Council and President (March 2016, Updated June 2021), Education Council approves the updates to the Nursing courses listed below with edits completed as discussed at the meeting.”* **CARRIED**

- NURS 112 Professional Practice I: Introduction to the Profession of Nursing
- NURS 116 Health and Healing I: Introduction to the Context of Health and Health Promotion
- NURS 117 Relational Practice I: Self and Others
- NURS 122 Professional Practice II: Discipline of Nursing: Knowledge Development and Inquiry
- NURS 126 Health and Healing II: Health Assessment Across the Lifespan
- NURS 129 Nursing Practice I: Introduction to Nursing Practice and Coming to Know the Client
- NURS 130 Consolidated Practice Experience I

Effective Date: Fall 2024

Discussion:

The Nursing program has been going through a program refresh. Through this refresh some courses needed to be updated. All the changes made to the courses are consistent at all partner institutions. The following points were noted for individual courses:

NURS 112 – remove the repetitive language in the description.

NURS 116 – it was noted that the number of credits seemed high as the hours were divided between lecture and lab hours. It was explained that the lab hours were instructor led. These are not typical lab hours.

NURS 117 – review the transfer section, both boxes should show ‘yes’.

NURS 122 – remove the brackets at the end of some of the learning outcomes.

These were only added during the review of the learning outcomes to ensure that all parts of the curriculum were captured.

NURS 126 – the description needs a bit of editing to make it flow better.

NURS 129 – the prerequisite needs the first-aid course updated.

NURS 130 – the prerequisite needs the first-aid course updated.

Course deletion – NURS 119 Nursing Practice 1

" Pursuant to the CIA Section 24(2)(f), and the CIA Interpretation Tool for the Board, Education Council and President (March 2016, Updated June 2021), Education Council approves this course deletion."

CARRIED

Discussion:

During the program refresh it was found that this course was not needed in the first year. The outcomes from this course were distributed to other courses. The request is to delete this course.

- 3 *" Pursuant to the CIA Section 24(2)(f), and the CIA Interpretation Tool for the Board, Education Council and President (March 2016, Updated June 2021), Education Council approves the updated PGHM 099 and PGCM 099 courses and the new RHOT 099 course, listed below."*

CARRIED

RHOT 099 Introduction to Community, Culture and Education in Canada

PGHM 099 Introduction to Community, Culture and Education in Canada

PGCM 099 Introduction to Community, Culture and Education in Canada

Effective Date: Fall 2024

Discussion:

The PGHM 099 and PGCM 099 course had the title and learning outcomes updates. RHOT 099 was created as a new crosslisted course with all content matching the two existing courses.

- 4 *"Pursuant to the CIA Section 24(2)(f), and the CIA Interpretation Tool for the Board, Education Council and President (March 2016, Updated June 2021), Education Council approves updated CPST 40 and CPST 50 courses."*

CARRIED

CPST 40 Computer Studies: Intermediate Level – Computer Skills

CPST 50 Computer Studies: Advanced Level

Discussion:

CPTS 40 had the date of the handbook updated. This course also had the title updated. Computer Skills was removed.

CPTS 50 had the learning outcome headings updated to match the most recent ABE articulated learning outcomes. The date of the handbook was also updated. The learning outcomes require a bit of formatting before they get moved into the calendar.

" Pursuant to the CIA Section 24(2)(f), and the CIA Interpretation Tool for the Board, Education Council and President (March 2016, Updated June 2021), Education Council approves the updated Math 50 course."

CARRIED

MATH 50 Algebra – Advanced Level

Discussion:

This course had the learning outcomes updated. The date of the handbook was also updated.

C Policy Review Committee (PRC)

C1 There was no meeting in January.

Information

The draft meeting minutes of 2023-12-13 were submitted for information.

D Circle for Inclusive Indigenous Education (CIIE)

D1 There was no meeting in January.

Information

The draft meeting minutes of 2023-12-04 were submitted for information.

7 Unfinished Business

A No unfinished business at this meeting.

Information

8 New Business

“Pursuant to the CIA Section 23(1)(b) and the CIA Interpretation Tool for the Board, Education Council and President (March 2016, Updated June 2021), Education Council approves the addition of standard Co-op language to the policies of participating programs (listed below).”

CARRIED

Effective Date: Fall 2024

Discussion:

The request was to add standard language to program policies that have a co-op option for students. The language to be added is:

CO-OP EDUCATION

This program is eligible for co-op education opportunities. Co-op education courses will provide students with documented, program relevant work experience that is recognized with a designation on their transcript.

Please refer to Policy 8370 Selkirk College Co-operative Education and Selkirk College Co-operative Education Procedures for additional information regarding Co-op Education at Selkirk College.

Once this standard language is added to the programs then the co-op courses will be added to the course of studies tables.

9 Reports

A VP Education Report *(submitted)*

Information

B Systems Review Task Force *(submitted)*

Information

C Orientation Task Force *(submitted)*

Information

D Education Council Bylaw Review Task Force *(submitted)*

Information

E EdCo Chair Report *(submitted)*

Information

Adjournment

Next meeting March 12, 2024, at 4:30 pm on zoom only.