

OPEN SESSION AGENDA

Tuesday, March 24, 2026

4:00 p.m. – 5:45 p.m.

Room 208, **Trail Campus** / Teams



BOARD OF GOVERNORS

BOARD MEMBERS EXPECTED:		LEADERSHIP TEAM MEMBERS EXPECTED:
Amed Naqvi, Chair	Thompson Hickey, Vice Chair	Lareena Rilkoﬀ, VP College Services
Christy Anderson	Mary Austin	Andrea Hall, Executive Director Finance / CFO
Satinder Kaur	Roly Russell	Taya Whitehead, VP Education & Students
Bronwyn Krause	Ken Wyllie	Brier Albano, AVP Student Success
Diksha Salwan	Kim Pham	Stacey Matthews, Executive Director HR
Maggie Matear, President	Gurwinder Singh	Tammie Clarke, Dean
Darcy Falkenhagen, EdCo Chair	Debbie Bird	Allison Alder, Dean
REGRETS		OBSERVERS:
		Pablo Pastor, SCFA
		Andrew Jupp, PPWC
		GUESTS:

TIME		TOPIC	SPEAKER	OUTCOME
4:00	1.	TERRITORIAL ACKNOWLEDGEMENT		
	2.	ADDITIONS TO THE OPEN SESSION AGENDA OF FEBRUARY 24, 2026	Amed Naqvi	
	3.	ADOPTION OF THE OPEN SESSION AGENDA OF FEBRUARY 24, 2026 Motion: "To adopt the open session agenda of February 24, 2026 as circulated."	Amed Naqvi	Motion to adopt
	4.	ADOPTION OF THE CONSENT AGENDA OF FEBRUARY 24, 2026 <ul style="list-style-type: none"> a. Draft Open Session Minutes of February 24, 2026 b. Draft Human Resources Committee Minutes of March 10, 2026 c. Draft Finance & Audit Committee Minutes of March 11, 2026 d. Enrolment Dashboard – March 2026 e. EdCo Chair Report – March 2026 Motion: "To adopt the consent agenda of March 24, 2026, as circulated."	Amed Naqvi	Motion to adopt
4:10	5.	PRESENTATION (Strategic Plan Dimensions #2) <ul style="list-style-type: none"> • Health Sciences at Selkirk College 	Tammie Clarke	Information
4:50	6.	PRESIDENT'S REPORT (Strategic Plan Dimension #3)	Maggie Matear	Information

4:55	7.	2026-2027 BUDGET PLANNING UPDATE (Strategic Plan Dimension #1) Motion: “To approve the 2026/2027 balanced operating budget as presented.	Lareena Rilkoff	Motion to Approve
5:00	8.	PROGRAM APPROVAL Motion: “To approve the new Foundations in Rural Data Science Program, as recommended by Education Council.”	Allision Alder	Motion to Approve
		PROGRAM DELETION Motion: “To approve the deletion of NURS 217 Relational Practice, as recommended by Education Council.”	Tammie Clarke	Motion to Approve
5:20		REGIONAL SECONDARY SCHOOL SCHOLARSHIP PRESENTATIONS (Strategic Plan Dimension #2)	Brier Albano	Volunteers
5:30		2026 BOARD AWARDS	Maggie Matear	Motion to Approve
5:40	10.	BOARD CHAIR’S REPORT	Amed Naqvi	Information
	11.	MEMBERS’ REPORT	Board members	Information
	12.	STUDENTS’ REPORT	Student Board members	Information
5:45	13.	CLOSED SESSION Motion: “To move into the closed session.”	Amed Naqvi	Motion to move into the closed session

STRATEGIC PLAN DIMENSIONS:

1. Sustainability: Seven Generations and Beyond
2. Focus: Transformative, Distinctive Education
3. Deliver: A High Performance, High-Support Organization
4. Impact: Innovation for Thriving Communities

EVENTS INFORMATION:

Welcome Ceremony for Gifted Carving ‘Coyote Bringing Us Salmon’: Friday April 17th, The Pit

Convocation: Thursday, May 21st, Castlegar Gym

Compassionate Justice Video Speaker Series (various dates February to April)

All college events are linked [here](#) and college news articles are linked [here](#).

OPEN SESSION MINUTES

Tuesday, February 24, 2026
 4:00 p.m. – 5:45 p.m.
 Staff Lounge, Castlegar Campus / Teams



BOARD OF GOVERNORS

BOARD MEMBERS ATTENDING:		LEADERSHIP TEAM MEMBERS EXPECTED:
Amed Naqvi, Chair	Thompson Hickey, Vice Chair	Andrea Hall, Executive Director Finance / CFO
Christy Anderson	Mary Austin	Taya Whitehead, VP Education & Students
Satinder Kaur	Roly Russell	Brier Albano, AVP Student Success
Bronwyn Krause	Ken Wyllie	Stacey Matthews, Executive Director HR
Maggie Matear, President	Kim Pham	Tammie Clarke, Dean
		Tracy Punchard, Dean
REGRETS		OBSERVERS:
Darcy Falkenhagen, EdCo Chair	Debbie Bird	Pablo Pastor, SCFA
Gurwinder Singh		Andrew Jupp, PPWC
		GUESTS:
		Students' Union Directors

	TOPIC		
1.	TERRITORIAL ACKNOWLEDGEMENT <ul style="list-style-type: none"> • Provided by Maggie Matear to open the meeting 		
2.	ADDITIONS TO THE OPEN SESSION AGENDA OF FEBRUARY 24, 2026 <ul style="list-style-type: none"> • Added item 6, Motion to approve School of Hospitality and Tourism courses: <ul style="list-style-type: none"> a) Tourism and Destination Management b) Culinary Arts 		
3.	ADOPTION OF THE OPEN SESSION AGENDA OF FEBRUARY 24, 2026 Motion: "To adopt the open session agenda of February 24, 2026 as amended."		<i>Carried</i>
4.	ADOPTION OF THE CONSENT AGENDA OF FEBRUARY 24, 2026 <ul style="list-style-type: none"> a. Draft Open Session Minutes of January 27, 2026 b. Enrolment Dashboard – February 2026 c. EdCo Chair Report – February 2026 Motion: "To adopt the consent agenda of February 24, 2026, as circulated."		<i>Carried</i>
5.	PRESENTATION <ul style="list-style-type: none"> • Selkirk College Students' Union <ul style="list-style-type: none"> ○ Introduction of members and an overview of core services provided. ○ Key concerns, priorities and initiatives were highlighted, which included housing stability and 		

	<ul style="list-style-type: none"> o program suspensions. o Presentation on current advocacy and province-wide campaign, <i>Cuts Suck: Fix Education</i>. Link: Cuts Suck Fix Education! 		
6.	<p>Motion: “To approve the proposed Tourism and Destination Management and program, as recommended by Education Council.” adopted</p> <p>Motion: “To approve the proposed Culinary Arts program, as recommended by Education Council.” adopted</p>		Carried Carried
7.	<p>PRESIDENT’S REPORT</p> <ul style="list-style-type: none"> • The President referenced the circulated report and provided additional updates: <ul style="list-style-type: none"> o Provincial government Bill 7 (international education standards) had its first reading. This has been in discussion for last two years. There won’t be many implications for public institutions, but we will be watching its progress. o BC Budget was released and there will be modest increases for post-secondary for 26/27 and 28/29. There will also be lifts for apprenticeship programs and a small amount of funding for tools and equipment o An independent KSA steering committee presented their business plan to the City of Nelson Council. They have asked for two years’ rent-free use of the Victoria Street building as they develop a community arts hub. 		
8.	<p>2026-2027 BUDGET PLANNING UPDATE</p> <ul style="list-style-type: none"> • The Executive Director of Finance/CFO updated the board on budget planning for the next fiscal year. 		
9.	<p>PROVINCIAL GRANT FUNDING</p> <ul style="list-style-type: none"> • The Executive Director of Finance/CFO presented student enrollment numbers. 		
10.	<p>PROGRAM CANCELATION</p> <p>Motion: “To approve the cancelation of the Community Support Worker Program as recommended by the Education Council.” Approved</p>		Carried
11.	<p>BOARD CHAIR’S REPORT</p> <ul style="list-style-type: none"> • The Chair attended the college’s annual Donor Tea. 		
12.	<p>MEMBERS’ REPORT-</p> <ul style="list-style-type: none"> • A member noted it is Freedom to Read week • A member referred to the amazing oversight work the Education Council Committee does • A member attended a Sinixt story sharing event and forwarded an invitation to the Kettle Falls Salmon Ceremony in the spring 		
13.	<p>STUDENTS’ REPORT</p> <ul style="list-style-type: none"> • Not provided 		

14.	CLOSED SESSION Motion: "To move into the closed session."			Carried
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HUMAN RESOURCES COMMITTEE

MINUTES

Tuesday, March 10, 2026

2:30 p.m. – 3:30 p.m.

Rm S-118, Castlegar Campus /Teams

Teams link provided in calendar invite

COMMITTEE MEMBERS EXPECTED:

Debbie Bird, Committee Chair

Amed Naqvi, Board Chair

Mary Austin

LEADERSHIP TEAM EXPECTED

Stacey Matthews, Executive Director Human Resources

REGRETS:

Maggie Matear, President

TOPIC

1. TERRITORIAL ACKNOWLEDGEMENT

Provided by the Executive Director HR to open the meeting.

2. ADDITIONS TO THE AGENDA OF MARCH 10, 2026

There were no additions to the agenda.

3. ADOPTION OF THE AGENDA OF MARCH 10, 2026

Adopted as circulated

4. ADOPTION OF THE HR COMMITTEE MINUTES OF JANUARY 16, 2026

Adopted as circulated.

5. PRESIDENT'S PERFORMANCE EVALUATION PROCESS

The Executive Director of Human Resources outlined the process for the President's performance evaluation.

- A draft summary and workflow will be prepared for the Committee to review which will include feedback from a variety of sources, including Board, student, Executive Leadership and self-evaluations.
- Prior to the June Board meeting, the Board Chair and HR Committee Chair will meet with the President to review the evaluation.
- The HR Committee will provide a verbal summary to the Board at the closed June session meeting.

6. PRESIDENT'S COMPENSATION

The Executive Director of Human Resources updated the committee on the Provincial Government direction on Exempt wage lifts and will inform the committee once new information is available and noted that any lifts announced after April 1, 2026 will be applied retroactively.

7. LABOUR RELATIONS

The Executive Director of Human Resources provided a verbal update on labour relations, grievance activity and workforce adjustments.

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MINUTES

Wednesday, March 11, 2026

1:00 p.m. – 2:00 p.m.

**Rm S-118, Castlegar Campus /
Teams**
FINANCE & AUDIT COMMITTEE
COMMITTEE MEMBERS EXPECTED:

Maggie Matear, President

Ken Wyllie

Thompson Hickey- Meeting Chair

REGRETS

Christy Anderson

Satinder Kaur

Amed Naqvi, Board Chair

**EXECUTIVE LEADERSHIP COMMITTEE MEMBERS
EXPECTED**

Lareena Rilkoff, VP College Services

Andrea Hall, Executive Director Finance/CFO

Jodi Silva, Manager of Reporting and FP&A Systems

GUESTS:

Sinéad Scanlon, CPA, CA BDO Canada

Cole Holowenko, CPA BDO Canada

TOPIC

1. TERRITORIAL ACKNOWLEDGEMENT

Provided by the acting Committee Chair to open the meeting.

Thompson, chair

2. ADDITIONS TO THE AGENDA OF MARCH 13, 2026

There was an addition to the agenda. See item 9.

Budget Note update

3. DISCLOSURE OF CONFLICTS OF INTEREST

None were disclosed

4. ADOPTION OF THE AGENDA OF MARCH 13, 2026

MOTION: “To adopt the Finance & Audit Committee agenda of March 13, 2026, as amended”

Carried

5. ADOPTION OF THE FINANCE & AUDIT COMMITTEE MINUTES OF JANUARY 19, 2026

MOTION: “To adopt the Finance & Audit Committee Minutes of January 19, 2026 as circulated”

Carried

6. CONSENT AGENDA

- Finance & Audit Committee TOR – provided as information as per the Committee Chair’s request

MOTION: “To adopt the Finance & Audit Committee consent agenda as circulated”

Carried

7. 2026 AUDIT PLANNING REPORT

- Sinéad Scanlon and Cole Holowenko presented BDO's Audit Plan for the financial statements for the year ending March 31, 2026. The plan detailed the timeline, auditor responsibilities, and risks.

TOPIC

9. BUDGET PLANNING 2027

- The Executive Director Finance/CFO presented a high-level overview on good governance and strategic plan aligned decision-making principles. The presentation highlighted sources of revenue and expenses showing how tight our budget is and how little internal flexibility the college has.
- The Executive Director will share the presentation materials at the March Regular Board of Governors open session.

10. Budget Note Update

- The Executive Director Finance/CFO informed the Committee that the 2027 budget will be a balanced budget, with funds available to be added towards the accumulated deficit.

11. ADJOURNEMENT

- Next meeting date: May 29, 2026

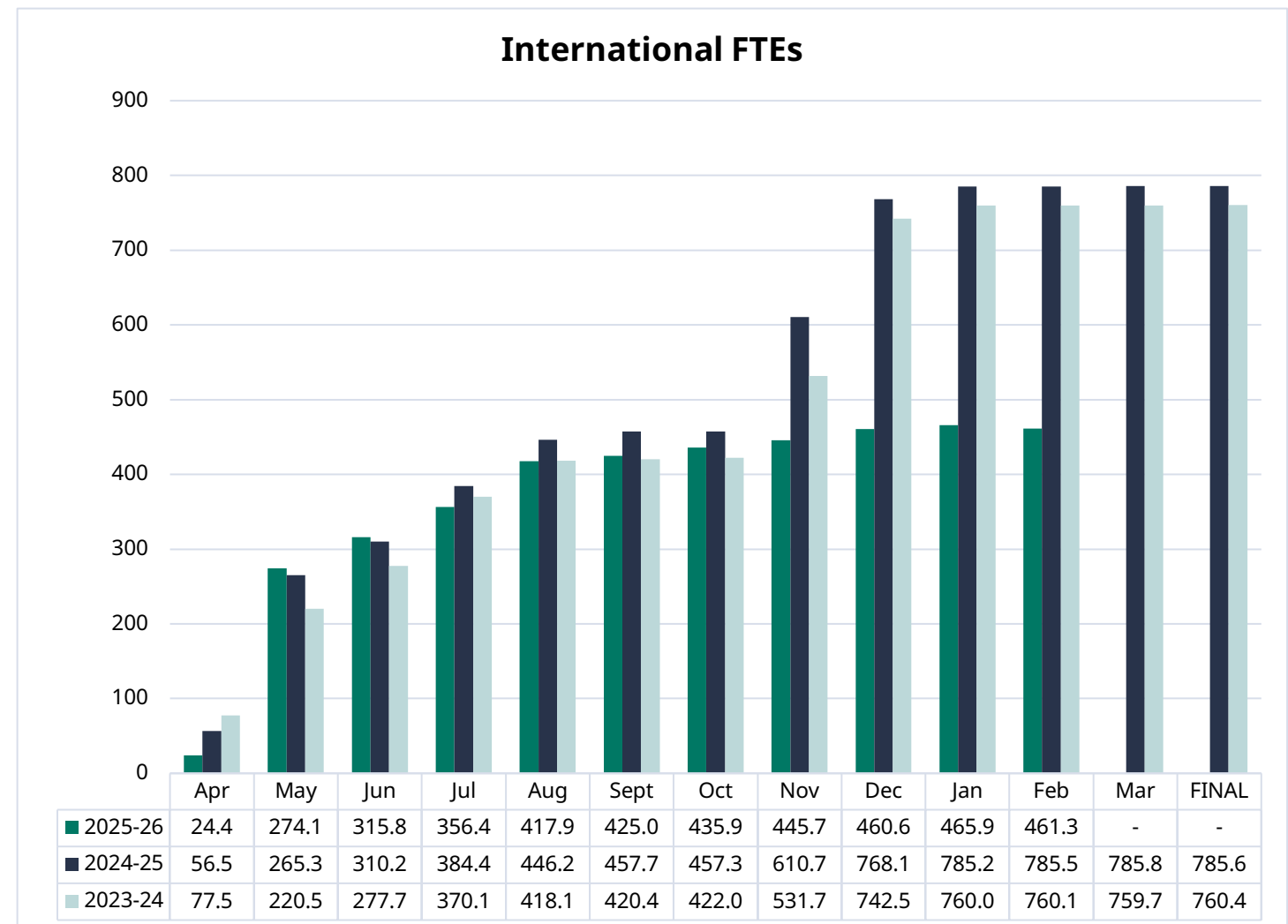
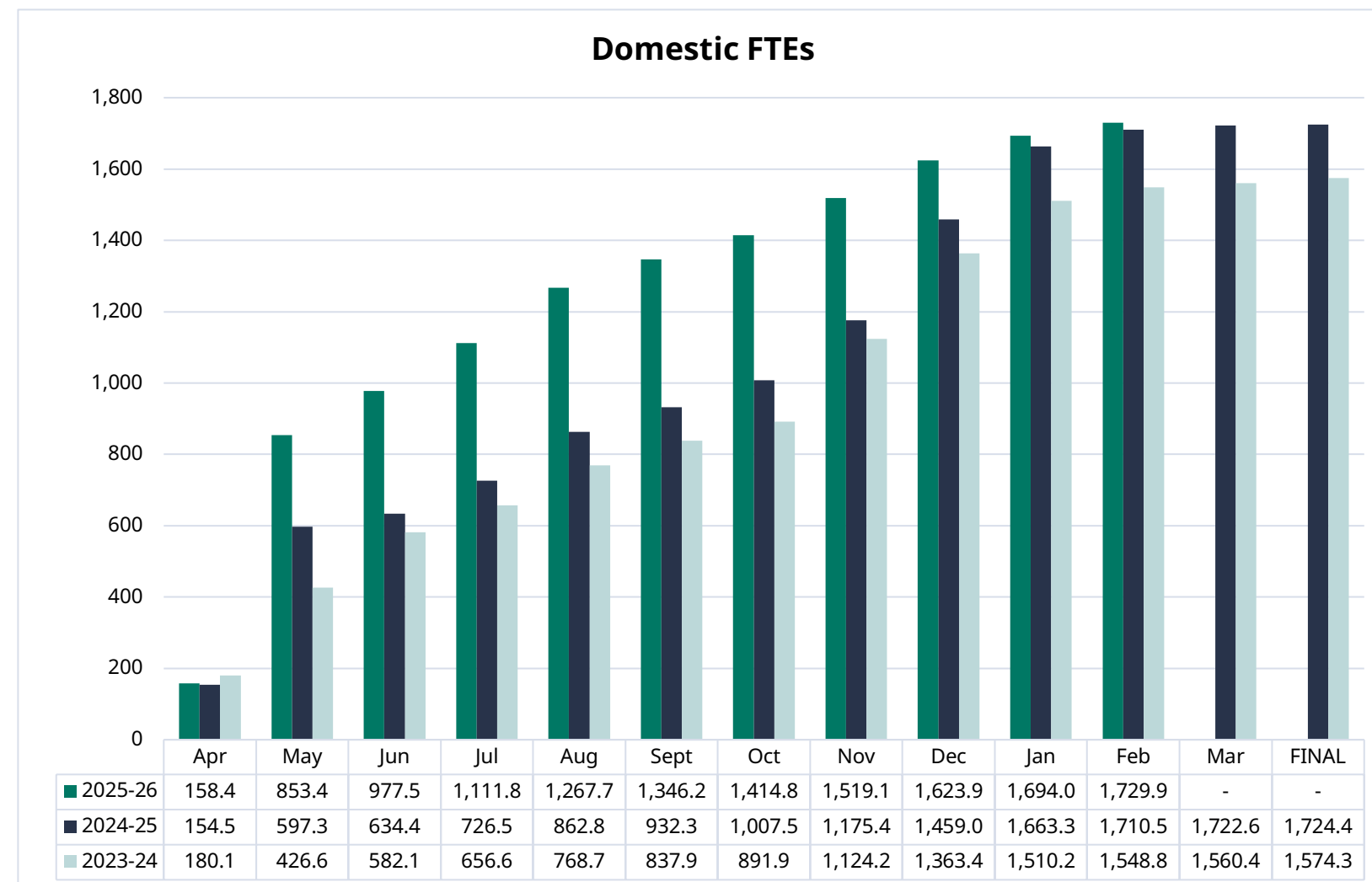


Monthly FTE Report, Summary by Program Type
2025/26 Fiscal Year

Monthly Report:	Apr-25	May-25	Jun-25	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26 FINAL
Domestic FTE, as of:	May 1	Jun 11	Jul 2	Aug 1	Sep 3	Oct 1	Nov 3	Dec 1	Jan 2	Feb 3	Mar 2		
Developmental	24.0	37.6	37.9	52.8	112.9	154.0	162.0	165.5	224.5	269.0	290.9		
Health	59.0	286.2	296.4	326.7	337.4	347.8	355.8	361.7	367.9	365.8	364.9		
Trades	20.6	84.8	158.6	176.2	202.0	213.5	255.7	321.7	352.3	373.0	382.6		
Advanced Education	54.9	444.8	484.5	556.2	615.5	631.0	641.4	670.2	679.3	686.1	691.4		
Domestic FTE Total	158.4	853.4	977.5	1,111.8	1,267.7	1,346.2	1,414.8	1,519.1	1,623.9	1,694.0	1,729.9	-	-

Monthly Report:	Apr-25	May-25	Jun-25	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-25	Apr-26 FINAL
International FTE, as of:	May 1	Jun 11	Jul 2	Aug 1	Sep 3	Oct 1	Nov 3	Dec 1	Jan 2	Feb 3	Mar 2		
Developmental	0.8	12.0	12.1	13.6	30.9	32.6	32.7	33.1	38.6	42.0	38.0		
Health	0.9	17.3	20.3	25.1	50.3	49.3	48.7	49.3	50.9	50.6	50.6		
Trades	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.0	2.0	2.0	2.0		
Advanced Education	22.7	244.9	283.5	317.7	336.7	343.2	352.5	361.2	369.2	371.4	370.8		
International FTE Total	24.4	274.1	315.8	356.4	417.9	425.0	435.9	445.7	460.6	465.9	461.3	-	-

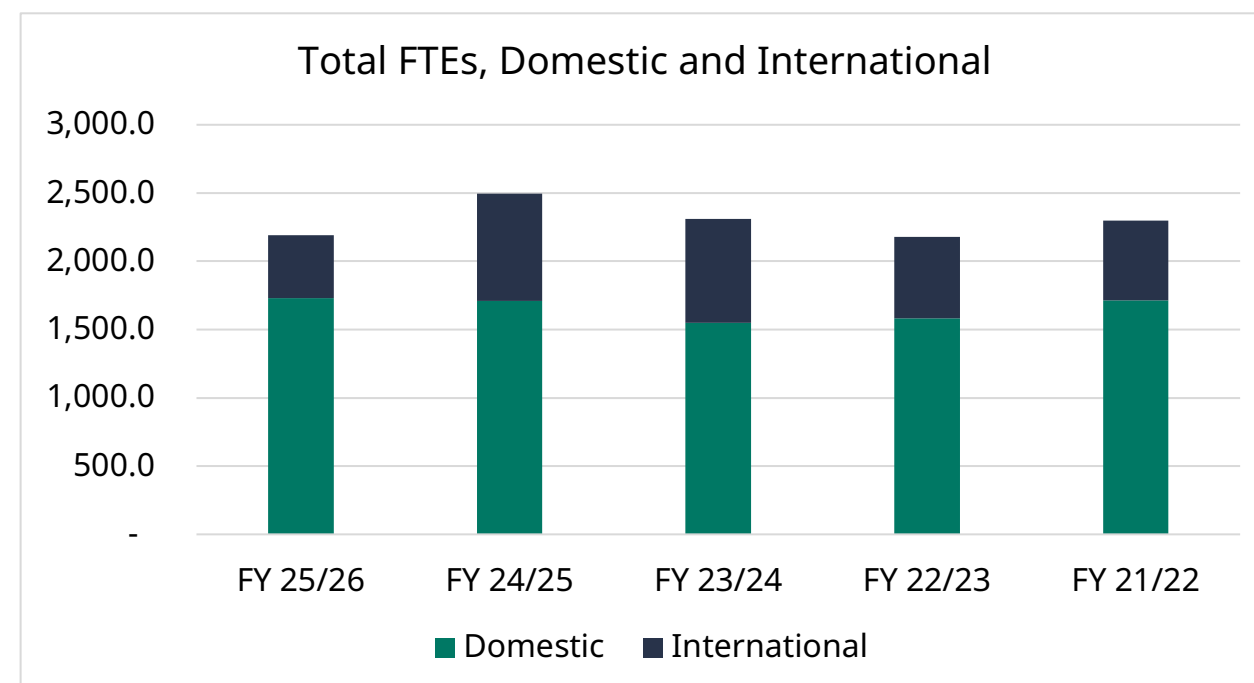
Total FTEs 2025/26	182.8	1,127.5	1,293.3	1,468.2	1,685.6	1,771.3	1,850.7	1,964.8	2,084.5	2,159.9	2,191.2	-	-
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**FTE Program Detail Comparison
as of March 2, 2026**

Summary, 5 Year as of	FY 25/26 Mar 2	FY 24/25 Mar 3	FY 23/24 Mar 1	FY 22/23 Mar 1	FY 21/22 Mar 1
Domestic FTE	1,729.9	1,710.5	1,548.7	1,580.7	1,714.8
International FTE	461.3	785.4	760.1	596.2	582.7
Total FTE	2,191.2	2,496.0	2,308.8	2,176.9	2,297.5
Domestic Students as a % of FTEs	79%	69%	67%	73%	75%
International Students as a % of FTEs	21%	31%	33%	27%	25%

Summary by School, Fiscal Year	Dom 25/26	Dom 24/25	Dom 23/24	Int 25/26	Int 24/25	Int 23/24
Academic Upgrading & Development	290.9	303.6	307.3	40.0	68.7	57.7
Arts & Technology	95.0	91.0	114.5	11.2	19.8	24.3
Business	60.3	50.8	46.2	109.0	258.4	275.3
Community Education & Workplace Training	103.4	101.3	101.4	4.8	3.5	3.1
Environment & Geomatics	181.5	150.3	144.1	7.9	5.4	7.5
Health & Human Services	413.6	408.3	304.8	124.9	120.1	84.9
Hospitality & Tourism	34.8	29.2	37.6	65.9	164.3	188.7
Industry & Trades Training	375.9	391.3	316.7	0.0	2.0	0.0
University Arts & Sciences	174.3	184.6	176.1	97.7	143.2	118.5
Total FTE by School	1,729.6	1,710.4	1,548.7	461.3	785.4	760.1


Notes:

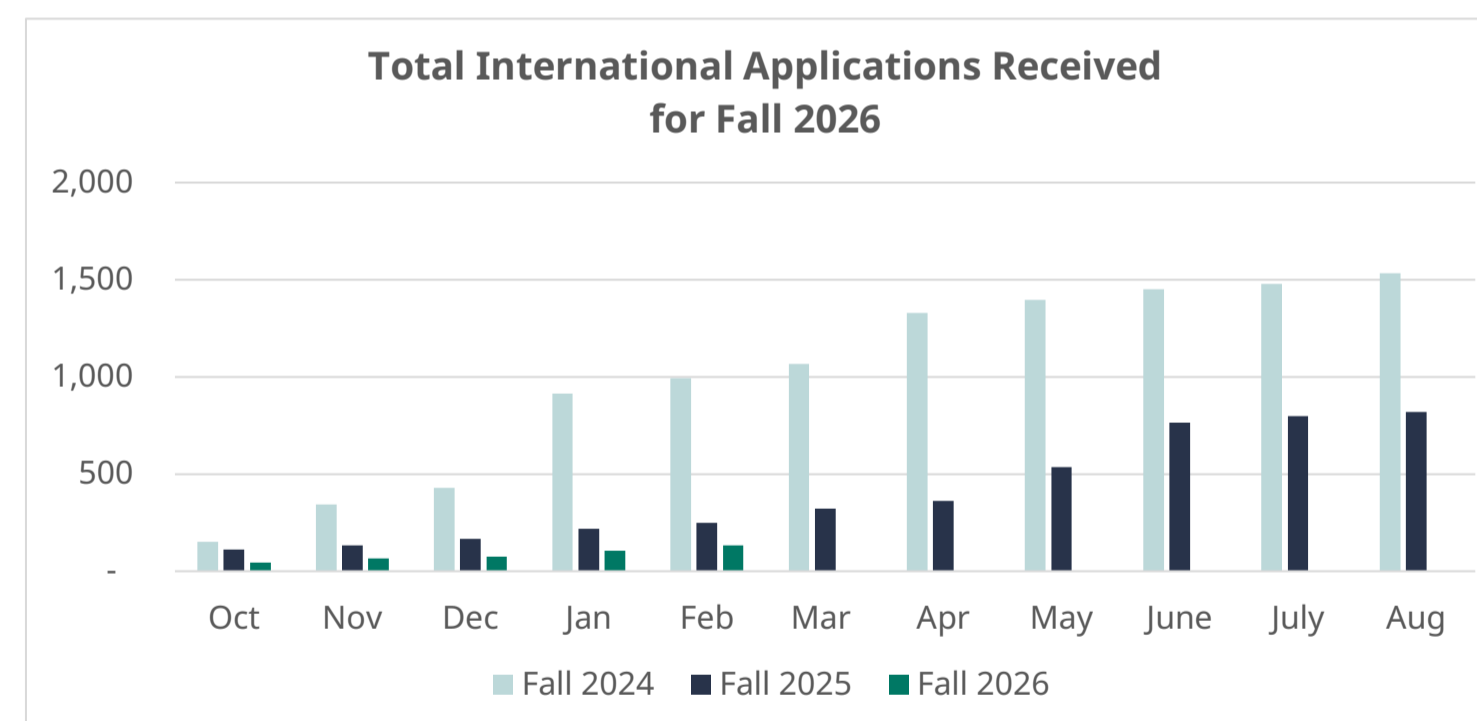
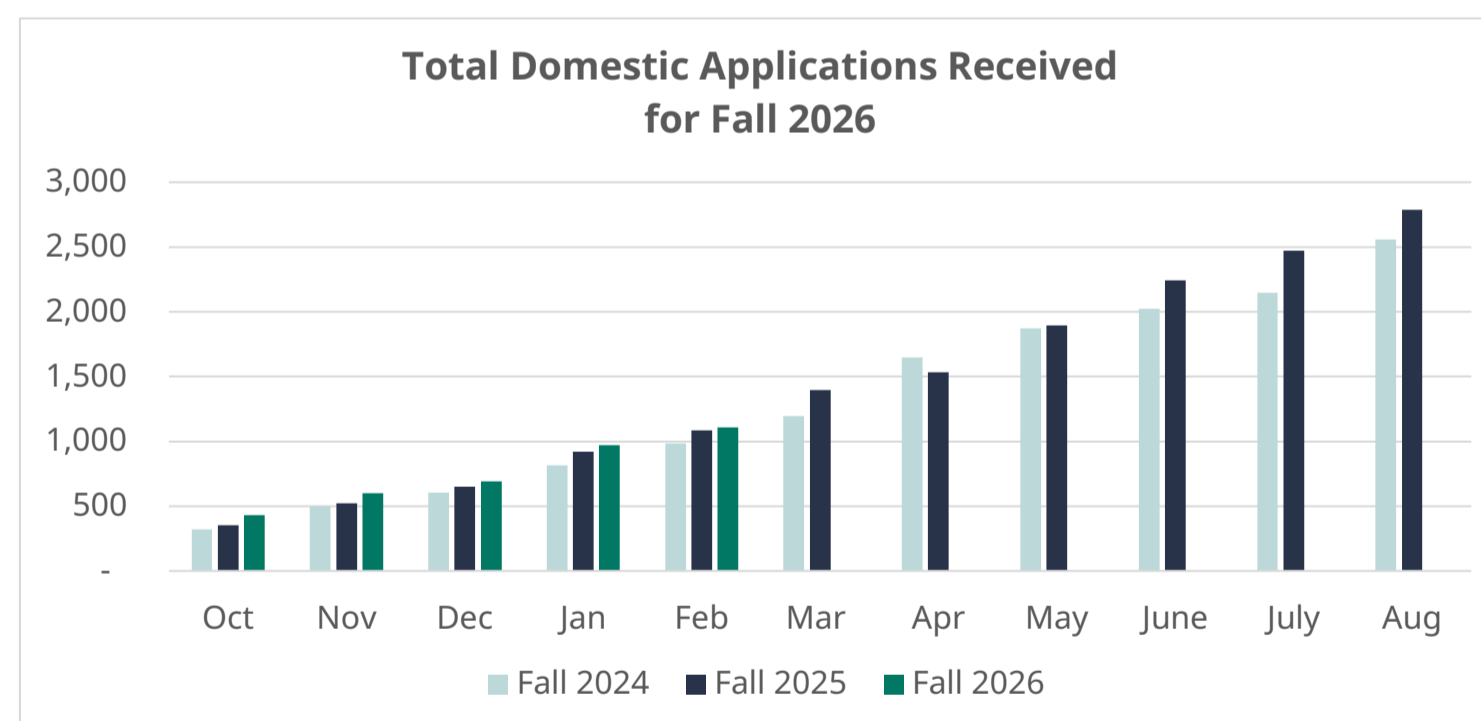
- Total FTE and Total FTE by School may differ due to rounding.
- As of July 1, 2024, ELP falls under School of AUD. As of January 2, 2025, historic ELP stats are reported under School of AUD.
- F25 registration (first year students), opens on June 4, therefore, FTE and Headcount monthly reporting pushed to the second week of June to capture registration data.
- W26 registration started in June (November in prior years) accelerating FTE's early in the fiscal year for both domestic and international students. Year over year numbers will stabilize in December.

**Early Application Statistics for Fall 2026
as of March 2, 2026**

Fall 2026 as of	Oct-25 Nov 3	Nov-25 Dec 1	Dec-25 Jan 2	Jan-26 Feb 3	Feb-26 Mar 2	Mar-26	Apr-26	May-26	Jun-26	Jul-26	Aug-26 FINAL
Domestic	431	601	692	972	1,108						
International	44	66	75	107	133						
Total Applications Received	475	667	767	1,079	1,241	-	-	-	-	-	-

Fall 2025 as of	Oct-24 Nov 1	Nov-24 Dec 2	Dec-24 Jan 2	Jan-25 Feb 3	Feb-25 Mar 3	Mar-25 Apr 1	Apr-25 May 1	May-25 Jun 2	Jun-25 Jul 2	Jul-25 Aug 1	Aug-25 FINAL Sep 2
Domestic	352	522	649	920	1,084	1,396	1,533	1,896	2,243	2,470	2,788
International	111	133	167	218	250	323	362	536	765	798	818
Total Applications Received	463	655	816	1,138	1,334	1,719	1,895	2,432	3,008	3,268	3,606

Fall 2024 as of	Oct-23 Nov 1	Nov-23 Dec 1	Dec-23 Jan 2	Jan-24 Feb 1	Feb-24 Mar 1	Mar-24 Apr 2	Apr-24 May 1	May-24 Jun 6	Jun-24 Jul 2	Jul-24 Aug 1	Aug-24 FINAL Sep 3
Domestic	321	499	606	817	983	1,194	1,649	1,873	2,023	2,146	2,559
International	150	342	430	913	992	1,067	1,328	1,397	1,452	1,479	1,533
Total Applications Received	471	841	1,036	1,730	1,975	2,261	2,977	3,270	3,475	3,625	4,092


Notes:

- F25 PGCM, PGHM program suspended after applications had been received.
- As of May 1, 2025, F25 registration for year 2 students changed to May 31, 2025 (was April 11, 2024 for F24). Registration date change is reflective in the decrease for year 2 program application numbers.
- As of July 1, 2024, ELP falls under School of AUD. As of January 2, 2025, historic ELP stats are reported under School of AUD.
- As of November 3, 2025, for F26 applications the process has changed and does not include matriculated students. Applications will be less than previous years.

Selkirk College Education Council (EdCo) Chair Report

For: Board of Governors
From Darcy Falkenhagen – March 13, 2026

Education Council: The meeting agendas, resolutions, and minutes are available online [here](#).

March 10, 2026: Agenda is [here](#) and resolutions from the meeting are [here](#)

EdCo welcomed two new faculty members: Chris Hillary and Dylan Sargent

EdCo recommends to the Board:

One course deletion NURS 217 Relational Practice (HHS)

One Final Approval of a new program: Foundations in Rural Data Science (UAS)

Program Quality Committee (PQC), chaired by Allison Alder:

Feb 24, 2026 Meeting cancelled, no agenda items

March 10 Meeting

PQC recommends to EdCo approval of the following updated program policies in HHS:

Child & Youth Care, Social Work Certificate, and Social Work Diploma

Curriculum Committee (CC), chaired by Anyta Fahrenbruch:

February 26, 2026 Meeting

CC recommends to EdCo approval of changes to the following courses in UAS:

AESP 281, BIO 214, and MATH 180

And changes to the following courses in HHS:

AHSC 218, AHSC 228, NURS 212, NURS 216, NURS 219, NURS 226, NURS 229,
NURS 230, and NURS 260

And approval of the following NEW courses in UAS:

RDS 110, RDS 101, HIST 230 and HIST 231

March 12, 2026 Meeting

CC recommends to EdCo the approval of changes to the following courses in UAS:

RFW 255 and RFW 263

And the following course changes in AUD:

CPST 02 and CPSC 60

The following courses were deferred until further review:

DFAB 103, 104, 106, 107, 108, 111, and 113 and FOR 200, 251 and 253

Circle for Inclusive Indigenous Education (CIIE), lead by rotating chairs:

No March meeting scheduled

Education Policy Committee (EPC), chaired by Terri Macdonald:

February 18, 2026 Meeting

EPC reviewed Policy 1000 Policy Framework

EPC recommended sending Policy 8651 Student Academic Integrity to the college community for feedback

Other Meetings

Feb 19, 2026 Indigenous Education Event and Luncheon in the Gathering Place

Mar 3, 2026 Education Council New Member Orientation Meeting
Mar 12, 2026 EdCo and Board process meeting

Reminder: Board members are always welcome and encouraged to observe an Education Council meeting. Our next meeting is on **Tuesday, April 14, 2026 from 4:30 pm – 6:30 pm** in person on the Tenth Street Campus. If you are interested in attending the meeting, please contact Darcy Falkenhagen at dfalkenhagen@selkirk.ca to RSVP.

President's Report for March 2026

Communication and Relationship Building:

- Toured Selkirk Technology Access Centre, Trail with the Minister of Housing & Infrastructure
- Hosted College Town Halls in Nelson and Castlegar
- Met with MLA Wilson in Victoria
- Attended a CICan Executive Committee meeting
- Nominated various employees for Summit Awards
- Wrote blog entries for communications newsletter
- Met biweekly with union leaders

Student Focus:

- Chatted with students to get feedback on branded merchandise
- Hosted an event with CBT to launch Pit refresh
- Attended an Education Council (EdCo) meeting

Indigenization, Equity, Diversity, and Inclusiveness:

- Attended Women's Day events at Gathering Place
- Self-study: [Indigenization and the future of Post Secondary Education](#)

Strategy, Creativity, and Innovation:

- Full day planning meeting with Executive Leadership Committee

- Reviewed draft five-year capital plan
- Attended round table for Defense Industrial Strategy (DIS)
- Developed public consultation (college community) session for DIS
- Updated position descriptions for direct reports

Leadership and Professionalism:

- Attended BCC COP meetings in Victoria
- Met regularly with Leadership Team
- Joined weekly meetings with sector presidents
- Met with the Skilled Trades Training Consortium (STTC) CEO
- Completed risk register voting and provided feedback to refine measures
- Conducted annual performance appraisals with direct reports

Board Relations:

- Met bi-weekly with the Board Chair, reviewed agendas, minutes and documentation for forthcoming meeting
- Attended Finance and Audit Committee meeting
- Reviewed board award nomination
- Attended Foundation Board meeting
- Participated in multi-day governance training session

President and CEO Goals and Objectives Monitor

Some objectives will be ongoing for the immediate future. Objectives align with the following strategic plan (2025-40) dimensions:

1. Sustainability: Seven Generations and Beyond
2. Focus: Transformative, Distinctive Education
3. Deliver: A High-Performance, High Support Organization
4. Impact: Innovation for Thriving Communities
5. Other – Government and Board Accountability
6. Other – Leadership and Legitimacy

Progress Indicators

On track



Somewhat delayed,
barrier exists



Substantially delayed,
may not achieve



Complete



Objective and Demonstration / Measurement	Strategic Alignment	Outcome or achievement indicator	President's Comments Comments/ Factors affecting performance	Months				Board Rating 1-3
				Jun	Sep	Dec	Mar	
1. Oversee and monitor Strategic Plan implementation	1- 4	Dashboard	Developing new scorecard...underway.	On track	On track	Somewhat delayed	On track	
2. Continue/strengthen engagement with First Nations	1.2, 2.2	Ktunaxa MOU	Continuing to engage with Nations where capacity allows.	On track	On track	On track	On track	
3. Oversee implementation of new college logo	3.3	Visible evidence in community	Brand story, promise, assets being rolled out.	On track	On track	On track	On track	
4. Support achievement of Indigenization & EDI goals	1.2, 2.2, 3.2	LT goals	Regular PD, discussions at LT to improve,	On track	On track	On track	On track	
5. Lead response to change from IRCC policy	1.3, 3.1, 3.3, 4.3	Minimal impact to OCS ¹	IRCC processes and policies continue to change	On track	On track	On track	On track	
6. Oversee achievement of Institutional Accountability goals	2.1, 2.3, 4.1	IAPR accepted by PSFS	First draft of IAPR accepted, minor edits requested.	On track	On track	On track	On track	
7. Demonstrate progress on reducing budget deficit	1.3, 4.3	Reg. financial reports	Facilitating decisions needed to balance budget for 2026/27	On track	On track	On track	On track	
8. Engage in sectoral advocacy and service	1.1	3 prov/national committees	Advocacy efforts directed at IRCC, PSFS, STBC, local gov't	On track	On track	On track	On track	
9. Support Foundation in establishing new funding model	2.3, 4.3	Foundation operating plan	Support as needed –working on Fund development plan with staff	On track	On track	On track	On track	
10. Monitor and report on cybersecurity risk as needed.	1.3, 3.3	Information at BOG meetings	Regular meetings with CIO, reg. reports to Board	On track	On track	On track	On track	

¹ OCS is the Organizational Climate Survey, issued every other February starting in 2023; Results are available in June of the same year.



Briefing Note

Date: March 17, 2026

Prepared by: Andrea Hall, Executive Director Finance, CFO

Subject: Fiscal 2026/2027 Budget Summary

Purpose

To provide the Board of Governors with an overview of Selkirk College's fiscal 2026/2027 operating budget and the financial outlook facing the institution as it continues to respond to significant changes in international student enrolment.

Background

Provincial legislation requires Selkirk College to submit an annual balanced operating budget for approval by the Board of Governors. The college concluded fiscal 2024/2025 with total revenues of approximately \$79 million and an annual surplus of \$431,892. This result was stronger than the budgeted deficit of \$2.4 million and was primarily driven by higher-than-anticipated tuition revenues and prudent expenditure management across the institution. However, the college also reported an accumulated a net deficit position of \$1,187,124. This is the result of an accumulation of capital spend investments that were required by Selkirk College on various building projects over the past ten years, including student housing.

SELKIRK COLLEGE

STATEMENT OF OPERATIONS AND ACCUMULATED SURPLUS

FOR THE YEAR ENDED MARCH 31

	Budget (Note 2m)	2025	2024
REVENUE			
Government grants	\$ 40,620,062	\$ 44,855,681	\$ 40,794,131
Skilled Trades BC funding	1,865,424	1,817,426	1,841,853
Tuition	14,925,764	16,685,879	15,510,604
Ancillary sales	3,350,500	2,751,791	2,438,934
Investment income	867,187	780,883	1,160,338
Donations	200,000	152,871	208,906
Amortization of deferred capital contributions	3,707,993	3,824,960	3,171,484
Capital contributions related to asset write-offs (Note 10)	-	1,509,274	-
Contracts and other revenue	<u>5,275,788</u>	<u>6,762,469</u>	<u>8,573,122</u>
	<u>70,812,718</u>	<u>79,141,234</u>	<u>73,699,372</u>
EXPENSES (Note 17)			
Education programming	34,689,261	36,076,130	34,200,511
Student support	7,487,753	9,083,768	8,190,291
Research and innovation	3,631,275	4,982,104	4,485,029
Administrative support	8,129,808	7,248,855	6,903,606
Facilities and infrastructure support	15,454,153	17,313,688	15,985,118
Ancillary services	2,839,581	2,044,677	2,068,942
Awards and related costs	<u>989,750</u>	<u>1,960,120</u>	<u>1,087,105</u>
	<u>73,221,581</u>	<u>78,709,342</u>	<u>72,920,602</u>
Annual surplus (deficit) before endowment contributions	(2,408,863)	431,892	778,770

Current Context

Canadian post-secondary institutions are experiencing significant shifts following federal immigration policy changes impacting international student enrolment. Selkirk College expects to realize a \$3.3 million reduction (33%) in international student enrolment for 2025/2026 and has budgeted for a further decline of 36% in fiscal 2026/2027. This change represents an estimated \$6.9 million overall reduction in international tuition revenue, along with corresponding decreases in ancillary revenues including housing, food services, and bookstore sales.

The College is budgeting approximately 235 international full-time equivalents (FTEs) for fiscal 2026/2027, including:

- 85 new international students (36%)
- 150 returning students (64%)

Consistent with the College's Strategic Plan, the budget assumes a 7% annual domestic tuition increase, approximately \$434,000 supporting the institution's longer-term financial sustainability. This includes an anticipated 5% increase in domestic student FTEs and 2% increase in domestic tuition fee rates.

Government Grants and Other Revenue

Government operating grants are budgeted at approximately \$43 million, consistent with prior year funding levels.

Adjustments within the current year operating grant include:

- Licensed Practical Nursing funding, originally introduced in fiscal 2023 as targeted funding, now incorporated into the College's base operating grant (\$321,866)
- Adult Basic Education (ABE) funding reduction based on an FTE adjustment (\$33,912)

Selkirk College continues to pursue project-based funding opportunities across several program areas, including Health and Human Services initiatives and Academic Upgrading Pathways programming. Selkirk Innovates is expected to generate approximately \$1.4 million in federal and provincial project funding.

The college is also pleased to include a \$500,000 grant from the Columbia Basin Trust to support marketing and recruitment initiatives. Selkirk College is grateful for Columbia Basin Trust's continued partnership and support in strengthening regional education and workforce development.

Other revenue changes include:

- 20% anticipated increase in Skilled Trades BC funding related to a 35% increase to the per-seat funding rate for Apprenticeship and Explore programs
- Reduced ancillary revenues due to lower international students
- Increased amortization of deferred capital contributions revenue related to recent capital projects including the Student Housing and Waterline projects

Expenditure Adjustments

To align expenditures with projected revenues, Selkirk College has implemented significant expense reductions across the institution. The fiscal 2026/2027 budget reflects an overall reduction of approximately 2% in operating expenses compared to fiscal 2025/2026 actuals.

Key adjustments include:

- 6% reduction in salaries, wages, and benefits
- 4% increase in supplies and services
- 5% reduction in operating lease payments

Additional efficiencies reflected in the budget include:

- Full-year savings resulting from the closure of the Kaslo and ARIC campuses
- Lowered costs related to Nakusp and Victoria campus closures, with additional savings anticipated in future fiscal years

Collective Bargaining processes are currently underway, and no additional wage and benefit costs have been incorporated into the budget at this time.

Administrative Support and Accumulated Deficit Management

\$500,000 in cost are included within the administration support budget for the \$500,000 marketing and recruitment initiatives grant received from Columbia Basin Trust. Another \$500,000 is budgeted within administrative support as a contribution to a surplus in fiscal 2026/2027 to address the unrestricted accumulated deficit position that Selkirk College is in. The college will continue to budget an annual surplus contribution to move back to an unrestricted accumulated surplus position. This is important to build a cushion against other challenges that may present in the future and to build the opportunity for investment.

Conclusion

Despite significant changes in the international student environment, Selkirk College is presenting a balanced operating budget for fiscal 2026/2027. Achieving this balanced position required substantial adjustments across the institution. The college is grateful for the hard work and collaboration of departments and employees across Selkirk College who contributed to identifying efficiencies and aligning resources with the institution's evolving environment. The fiscal 2026/2027 budget reflects a continued commitment to financial stewardship, responsible planning, and safeguarding the long-term sustainability of the college while maintaining focus on student success and community impact.

SELKIRK COLLEGE - 2026/2027 OPERATING BUDGET

	2026 Budget	2025 Year End	2027 Budget	2027 vs 2026 Budget Variance	Percentage Change	2027 Budget vs 2025 Year End Variance
REVENUE						
Government grants	44,159,166	44,855,681	43,445,356	(713,810)	-2%	(1,410,325)
Skilled Trades BC	1,777,944	1,817,426	2,125,944	348,000	20%	308,518
Tuition - domestic	6,087,283	5,911,598	6,521,109	433,826	7%	609,511
Tuition - international	6,034,779	10,774,281	3,843,984	(2,190,795)	-36%	(6,930,297)
Sales	2,927,210	2,751,791	2,754,135	(173,075)	-6%	2,344
Investment income	527,160	780,883	515,455	(11,705)	-2%	(265,428)
Donations	-	152,871	-	-		(152,871)
Amortization of deferred capital contributions	4,224,484	3,824,960	4,581,520	357,036	8%	756,560
Capital contributions related to asset write-offs	-	1,509,274	-	-		(1,509,274)
Contracts and other revenue	4,662,801	6,762,469	5,091,400	428,599	9%	(1,671,069)
	70,400,827	79,141,234	68,878,903	(1,521,924)	-2%	(10,262,331)
EXPENSES BY FUNCTION						
Education programming	32,034,989	30,151,305	30,461,900	(1,573,089)	-5%	310,595
International education	1,927,027	5,924,825	1,342,071	(584,956)	-30%	(4,582,754)
Student support	7,451,491	9,083,768	7,429,898	(21,593)	0%	(1,653,870)
Research and innovation	3,196,330	4,982,104	2,832,861	(363,469)	-11%	(2,149,243)
Administrative support	7,296,049	7,248,855	8,189,683	893,634	12%	940,828
Facilities support	15,078,858	17,313,688	15,394,039	315,181	2%	(1,919,649)
Ancillary services	2,717,953	2,044,677	2,357,701	(360,252)	-13%	313,024
Awards and related costs	698,130	1,960,120	870,750	172,620	25%	(1,089,370)
	70,400,827	78,709,342	68,878,903	(1,521,924)	-2%	(9,830,439)
SURPLUS/(DEFICIT)	-	431,892	-	-	0%	(431,892)

Recommendation

That the Board of Governors approve the 2026/2027 balanced operating budget as presented.

Briefing Note – New Program

Step One: Approval in Principle – Pre-Submission Stage

Date: January 30, 2025 - updated 19 Jan 2026

Submitted by: Terri MacDonald {original} /Lauren Rethoret {update}

Program Title: Foundations in Rural Data Science Certificate

School Chair Dylan Sargent

Rationale for the development of this new program:

The proposed program is a fully-funded pilot that responds to a growing workforce demand for data scientists. Funding has been secured through the New Tech Seats funding program.

By leveraging data, communities, organizations, and businesses can become more resilient, competitive, and better equipped to adapt to technological and market changes. Without access to context-appropriate training in data science, rural communities are at risk of falling behind. The proposed program leverages applied research and innovation faculty expertise to provide leading-edge data science training that is rurally relevant.

Please note that this program received "approval in principal" in spring 2025. A detailed proposal for an Associate Certificate in Rural Data Science was submitted in fall 2025 with an intended launch date of January 2026; however, at that time the decision was made to withdraw and resubmit following more in-depth discussion of the intended outcomes and audience, and also to allow more time for student recruitment. This decision was supported by the funder, with the delivery timeline being extended to fall 2026.

This updated briefing note provides information on how the program design has evolved.

How does this proposal fit with the College Strategic Plan?

The following strategic priorities will be advanced through the delivery of this new program:

FOCUS: support regional and community priorities through high-demand applied learning, continuing education and research initiatives; emphasize exceptional teaching and learning experiences for our students across all programs.

DELIVER: inspire a culture of stewardship and accountability, energized by the possibilities of change; optimize processes and structures to support efficiency.

IMPACT: Prioritize innovative approaches to program and service delivery {use of the latest technology}

Describe the overall purpose of this program.

The Foundations in Rural Data Science Certificate introduces students to one of today's fastest-growing fields through a blend of analytical, technical, and place-based learning. This two-term, 30-credit program builds core skills in data science, computer programming, calculus, statistics, and research methods while connecting coursework to real applications in rural, remote, and Indigenous community contexts. Students learn how data is collected, cleaned, analyzed, and communicated, and explore how data-driven insights support environmental, community, and scientific decision-making.

The program is designed to be highly accessible to rural populations by being a standalone, short-term (8-month) commitment that is delivered without prerequisites beyond high school math. Students may choose to take more advanced training, but the program itself offers valuable foundational data science, research, computer science, and math skills.

Target Student Population – What kind of students are most likely to be attracted to this program?

The certificate is designed for learners who want to explore data science or prepare for advanced study in pathways such as data science, computer science, mathematics, and geospatial technologies. Flexible electives allow students to tailor the program to future academic or career goals. Graduates may continue into the Associate of Science Degree, ladder into related Selkirk programs, or transfer to degree-level data science programs at other institutions. We have analyzed courses required in undergraduate data science programs at other BC institutions and focused on designing a program that will be highly transferrable.

Given the rural focus, we expect students to live in rural communities or seek to serve rural communities through their careers.

Labour Market information – What makes you believe there is demand for this program?

In 2020, data analysts and data scientists were listed as the number one profession in increasing demand across industries, followed immediately by specialists in AI, machine learning, and big data (World Economic Forum, 2020). These professions are both in-demand and high paying. Graduates will be positioned to support data-driven decision-making across a broad range of growing areas, including the professional, scientific, and technical services sector, which is growing at 2.7% per year driven by the increased use of digital technologies. Anticipated job openings in other related sectors include construction (72,700 jobs over the next decade), education (64,500 jobs), information, culture and recreation (57,200 jobs), public administration (49,200 jobs), manufacturing (49,200 jobs), mining (12,000 jobs), agriculture (7,300 jobs), utilities (4,500 jobs), forestry (2,100 jobs) and climate resilience (WorkBC, 2022).

Traditionally, this field has required a university-level education. More recently, intensive professional training programs such as this one are starting to emerge. However, there are only two data science programs in BC that are less than a year in length, and neither are located in a rural region or adopt a rural focus. These shorter-term programs provide much needed pathways for learners without a university degree or previous experience, and for rural learners who often face access barriers.

Transition Plan (complete only if the proposed program is replacing a current program being discontinued).

Which program is the proposed program replacing?

Do you want students currently in the discontinued program to be able to graduate from the proposed program providing they have met all the new program requirements? .

If yes, are course substitutions and exemptions allowed? .

If yes, specify which one(s):

Are there technology requirements? .

If yes, indicate what they are:

Access to a computer lab and IT approval for a Jupyter server with Otter Grader {we are discussing these needs with ITS}

Who have you consulted with on the development of this new program?

Education Division Leadership, Selkirk Innovates teams, TLC, and regional partners {e.g., the advisory committee to the Regional Innovation Chair in Rural Economic Development}.

What is the desired implementation date for the new program?

Fall 2026

Approval in Principle signatures:

School Chair



School Dean

Vice President, Education and Students

Education Council Chair

Step Two – enter new program details into the Curriculum Strategy (CS) workflow.

Final approval signatures:

School Chair



School Dean



Vice President, Education and Students

Education Council Chair



Advice from Education Council

This program, part of University Arts and Sciences, received Approval in Principle from the Education Council on March 11, 2025. Since then, EdCo has approved the program policies and the two new courses (RDS 100 and RDS 101), developed to complement the College's existing courses, which together create the new two-semester certificate. With the Board's Final Approval, the program will move from the development stage to the promotional stage. Launch is planned for September 2026.

Note: this Approval in Principle (AiP) has not yet been presented to the Board because it arrived at EdCo before the Delegation Tool was rescinded in May of 2025. The Tool had delegated the Board's approval powers to EdCo. Because the Board has since rescinded the Tool, we now refer directly to the CIA, and the Board approves the AiPs. The Board will now see both the initial AiP and this Final Approval of a program.

Motion: "Education Council recommends that the Board of Governors approve the new Foundations in Rural Data Science Program."

Briefing Note – Change Program

Date: November 18, 2025

Submitted by: Jocelyn Schroeder

Program Title: BSN

School Chair: Jocelyn Schroeder

Rationale for changing this program:

The Bachelor of Science in Nursing (BSN) program, in collaboration with partner institutions (University of Victoria, Camosun College, College of the Rockies, and Aurora College), is implementing the second phase of the BSN curriculum refresh for Fall 2026. The refreshed BSN curriculum was launched across partner sites in Fall 2025. Year 1 courses have been approved through governance, and the 2025 cohort is currently enrolled in the revised curriculum. The next step is the approval and implementation of Year 2 courses.

Key Year 2 Program Changes Course Revisions:

NURS 360 (Nursing Research) has been moved from Year 4 into Year 2.

NURS 217 has been deleted, with its content integrated into existing relational practice courses.

NURS 222 has been moved from the Winter to the Fall semester.

Curriculum Alignment: All Year 2 course descriptions and learning outcomes have been updated to align with partner institutions.

Rationale: The curriculum refresh aims to: Enhance transferability and consistency across partner sites, respond to current developments in nursing and health care, strengthen educational content related to anti-racism, inclusivity, Indigenization, planetary health, health informatics, and increasing client complexity.

Transition Plan – specify how students who have applied or who are currently enrolled in or waitlisted for the program will be affected by the proposed change(s) and how they will be notified of the changes(s) and other programs impacted.

Students currently in Year 1 of the refreshed curriculum will progress into the revised Year 2 courses when they are implemented in Fall 2026. Work is underway to map the old and new curricula to support students who began under the previous program and are returning under the refreshed version. This mapping will help identify and address any potential gaps. Because this is a curriculum refresh rather than a full redesign, the transition for students is expected to be relatively seamless.

Which program details have changed:

- Program Name
- General Information
- Admission Requirements
- Total Program Credits
- Curriculum (Changes to course names or numbers requires Registrar's approval)
- Requirements/Restrictions
- Other

If other is chosen, please indicate the other change(s) below:

Who have you consulted with about these program changes?

UVIC and BSN partners
UVIC steering committee
BSN partner curriculum committee
Dean of Health and Human Services Selkirk College
Registrars office Selkirk College
Teaching and learning at each site
BSN program coordinator and year facilitators
BSN faculty

What is the desired implementation date for the changes?

September 1, 2026

Approval signatures:

School Chair

Jocelyn Schroeder

School Dean

Tammie Clarke

Vice President, Education and Students

Education Council Chair



Enter all changes into the Curriculum Strategy (CS) workflow.

Advice from Education Council

This course deletion is part of an ongoing comprehensive curriculum renewal of the BSN program, currently underway in collaboration with UVic and its partner institutions: Camosun, College of the Rockies, and Aurora College. The new and revised Year 2 courses and revised program policies were approved by EdCo as well.

Motion: "Education Council recommends that the Board of Governors approve the deletion of NURS 217 Relational Practice."

High School Graduation Ceremonies 2026

School	Community	Graduation Date	Location & details	Time
Grand Forks Secondary	Grand Forks	June 9, 2026	Gym	7:00 PM
J Lloyd Crowe Secondary	Trail	June 19, 2026	Arena	5:45 PM
Lucerne Elem-Secondary	New Denver	June 6, 2026	High School Gym	1:00 PM
Mount Sentinel Secondary	South Slocan	June 19, 2026	6:30 at High School Gym	
Salmo Secondary	Salmo	June 13, 2026	1:00 pm school	12:00 PM

Briefing Note: Decision Note

Date: March 18, 2026

Prepared by: President's Office

Subject: Recommendation for the 2026 Board Award – Distinguished Educator

Background

During the 2026 Board awards nomination period (December 2025 – January 2026), one Distinguished Educator nomination was received, posthumously, for Myler Wilkinson, which a selection committee recommended via email.

With no nominations received for the Distinguished Alumni award, the recommendation to the board is outlined below

Recommendation

With more than twenty-five years of service to Selkirk College, Myler exemplified the highest ideals of teaching, scholarship, mentorship, and collegial leadership. His contributions enriched the literary and scholarly landscape of the region and helped establish one of the college's most visionary academic initiatives.

1. Outstanding Achievement in Field:

Myler contributed meaningfully to the field of literary studies through his scholarly publications, which examined intercultural literary influence, comparative literature, and the creative process:

- Wilkinson, Myler (editor). *Genius of Place: Writing about British Columbia*. Victoria: Polestar, 2000.
- Wilkinson, Myler (editor). *West by Northwest: British Columbia Short Stories*. Victoria: Polestar, 2000.
- Wilkinson, Myler. *Hemingway and Turgenev: The Nature of Literary Influence (Studies in Modern Literature)*. Ann Arbor: UMI Research Press, 1986.
- Wilkinson, Myler. *The Dark Mirror/Tjomnoje Zerkalo: American Literary Response to Russia*. New York: Peter Lang Publishing, Inc., 1996.
- Wilkinson, Myler. *Russian Journal*. Castlegar, MIR Press at Selkirk College, 2002.

2. Reflection of Selkirk College’s Mission, Vision, and Values:

His innovative course design consistently challenged students to think expansively, connect literature to broader cultural questions, and understand narrative as a lens for interpreting human experience.

Within his department, Myler was a respected and generous colleague. He played a key role in curriculum development, departmental planning, and interdisciplinary intellectual life. His leadership was grounded in humility, curiosity, and a profound respect for the transformative power of education.

3. Outstanding Contributions to Community:

One of his most significant and enduring contributions was his visionary role in the creation and early development of the Mir Centre for Peace. Myler was among the faculty who recognized the importance of peace studies and intercultural dialogue as essential components of the college’s academic mission. His dedication helped shape the Mir Centre into a respected regional hub for peace education, community engagement, and global citizenship. This work exemplified Myler’s belief that education was not merely the transmission of knowledge but a catalyst for social responsibility and human connection.

Proposed Motion: “To approve the nomination of Myler Wilkinson as the recipient of the 2026 Distinguished Educator Award as recommended by the Selection Committee.”