

POLICY G60: BOARD, COMMITTEE AND MEMBER ASSESSMENT

The Board requires feedback on how it is performing as a group, how its committees are functioning, and how individual members are dispatching their responsibilities. The purpose of assessment is to evaluate effectiveness and make improvements where required.

1. The Board annually assesses its performance and the performance of each of its committees against their respective terms of reference. Board and committee assessments shall include:
 - whether the board or committee has adequately discharged its responsibilities,
 - the adequacy of board or committee operations and decision-making processes, and
 - Board or committee effectiveness.
2. The Board annually assesses the performance of the chair against the chair's position description.
3. The Board annually assesses the performance of individual governors against the Board Member Role Expectations. The assessment methodology may include self-evaluation or peer evaluation. The assessment shall include evaluation of:
 - the level of the member's skills, experience, and demonstrated expertise;
 - the level of a member's preparation for Board discussions and the degree of participation in them;
 - the member's knowledge about the organization, its strategic direction and its operational environment;
 - the member's record of attendance;
 - the member's ability to express views and hear the views of others;
 - ethical standards; and
 - the member's commitment to the best interests of Selkirk College.
4. When possible, the evaluation of the Board shall occur in stages, starting with the full Board and committee evaluations, and then moving to assessments of the chair and individual members.
5. Once an assessment is completed, the Board shall make certain that steps are taken where necessary to improve the effectiveness of individual members, committees or the Board as a whole.