

**Education Council Minutes – October 7, 2025**  
 4:30 pm, in person, Castlegar Campus, MIR Centre

**P = Present - A= Absent**

**In Attendance:**

P	M. Bleier	P	A. Langhorn	P	D. Biin
P	L. Boehm	P	T. Render	A	T. Clarke
A	J. Buttle	P	C. Philipson	P	T. Punchard
P	S. Curran	P	M. Keczan (1 <sup>st</sup> Vice Chair)	P	T. Snauwaert
P	R. Deane	P	D. Sakwan	A	T. Whitehead
A	A. Fahrenbruch	P	G. Kaur	P	M. Matear (President)
P	D. Falkenhagen (Chair)	A	G. Singh	P	J. Heth (Registrar)
P	J. Langham			P	N. Makortoff (recorder)

**Guests:**

Allison Alder  
 Zoe Giles

Tyler Ballam  
 Danielle Browne

**Call to order and welcome.**

The meeting was called to order at: 4:36 pm

**1 Territorial Acknowledgment**

Territorial Acknowledgement given by the Council Chair.

**2 Approval of Agenda of 2025-10-07**

**CARRIED**

The agenda was approved as presented.

**3 Approval of Minutes of 2025-06-10**

**CARRIED**

The minutes were approved as presented.

#### 4 Membership Engagement and/or Updates

#### Member engagement

The President provided a welcome for the new and returning members of the Education Council. Thanks was given for the great work that all are doing. Appreciation was shown for the expertise and thoughtfulness brought to the table while the college goes through some very difficult times.

An update was provided on the current situation around the changes from the IRCC.

Confidence in the college that we will get through this. All are welcome to provide feedback.

The Registrar gave a presentation on governance. What is good governance? It needs to be legitimate, accountable, and effective. There was information provided on the dangers of bad governance.

The governance structure was defined to have the following parts: Policy-Procedure-Process-Guidelines. The institution sets the parameters, and the staff sets the processes. The College and Institutes Act sets out the Powers of Education Council and outlines the items that they advise on.

The Registrar gave a brief presentation on Education Council advising the Board of Governors. How do we do this? Any new development of programs, policies, or courses are usually developed by subject matter experts. The new development is then approved by the College leaders. Then this new development is submitted to the Education Council standing committees who review it and make recommendations to EdCo to approve. Once the development is at the Education Council table they then determine whether it is in their power to approve the item or if they need to provide advice to the Board of Governors to approve it.

Two guest nursing students provided information on their Leadership Project. They are working to gather information to bring governance awareness to the students at the college. Once they have collected their information they are hoping to make presentations to students in other classes. There was a lot of support shown to the students for this project. Many offered guidance and individual support if needed.

**5 Past Action Items, Approval in Principle, and Items that need further consideration document. Information**

The document will now be updated to note that action item #1 is completed as the EdCo pages on the website have been updated. Action item #2 will also be updated to show completed as there is now a new process in place for reviewing course outlines.

**6 Standing Committee Reports**

**A Circle for Inclusive Indigenous Education (CIIE)**

- 1 This committee reviews Indigenous content in courses and programs. There was a short overview provided of how it fits into the Policy 8101 workflow. There was information on the membership and the duties of this committee.

**Information**

**B Curriculum Committee (CC)**

- 1 This committee reviews course curriculum. A short overview was provided of the committee membership and duties. Some of the things that the committee is focusing on is Decolonization of courses, consistent content, and continuous improvement.

**Information**

**C Education Policy Committee (EPC)**

- 1 This committee reviews education policy. For example, Policy 8611 Admissions. There was a short overview of the membership and duties of this committee. **Information**

**D Program Quality Committee (PQC)**

- 1 This committee review program policy. They focus on the admissions and standards in these policies. They set the framework for programs through policy. **Information**

**7 Unfinished Business**

- A** No unfinished business to review at this meeting. **Information**

**8 New Business**

- A** Approval in Principle – Sustainable Tourism & Destination Management Diploma **CARRIED**

*"Pursuant to the CIA Section 23(1)(b), Education Council recommends the Approval in Principle for the new Sustainable Tourism & Destination Management Diploma Program."*

Discussion:

This program is being designed to keep pace with the current trends in tourism and economic development in that industry and to align it with the Selkirk College strategic vision. Feedback from industry partners and colleagues indicates there is a need for this type of program. The program is designed to give the students the training

and to also show them the opportunities that are available after they complete the courses. There has not been a lot of promotion to say that this is a profession and not just a vocation.

There was a suggestion to possibly add a couple of the INDG courses into the program curriculum.

**B** Approval in Principle – TBD Certificate in Professional Cook

*"Pursuant to the CIA Section 23(1)(b), Education Council recommends the Approval in Principle for the new TBD Certificate in Professional Cook Program."*

Discussion:

There is minimal risk to run this program as it will run at the same time as the domestic cook program. This program is geared toward international students.

## **9 Reports**

**A** VP Education and Students Report (*submitted*)

**Information**

No questions arose from the report.

**B** Education Council Chair Report (*submitted*)

No questions arose from the report.

### **Adjournment**

**Next meeting is on November 4, 2025, at 4:30 pm on Teams.**