

INTERNATIONAL YOUTH INTERNSHIP PROGRAM JOB DESCRIPTION

COLLEGES & INSTITUTES CANADA

SKILLS TO ACCESS THE GREEN ECONOMY (SAGE)

CONTACT PERSON:	Selma St. Prix	MAILING ADDRESS:	Bisee Industrial Estate, Castries
PHONE NUMBER:	1 (758) 458-1677		P.O. Box RB 2411, Rodney Bay, Gros-Islet
EMAIL:	generalmanager@nsdcslu.com		St. Lucia
INTERNSHIP TITLE:		Counselling and Student Support Officer	
CANADIAN PARTNER:		Selkirk College: Emily Kandborg ekandborg@selkirk.ca	
OVERSEAS HOST ORGANIZATION DESCRIPTION:			
The National Skills Development Centre more commonly known by the abbreviation NSDC is a Technical Vocational Skills training institution, which plays an integral role in stimulating economic growth and job creation. This is achieved through its significant contribution to the creation of a highly skilled, productive, competitive, and marketable workforce.			
PROJECT DESCRIPTION:			
The programs being implemented at the NSDC are geared at transforming the lives of the marginalized, vulnerable, and un/underemployed individuals, as well as employed persons who require training and certification. This position falls under the jurisdiction Student Services. The aim is to provide support to the current counsellors by providing students of NSDC with career guidance advice and support through related programming and training services.			
HOST COUNTRY (STATE/PROVINCE, CITY)	RELATED THEMATIC PRIORITY SECTOR(S)	CROSSCUTTING THEME(S)	
St. Lucia	Stimulating Economic Growth, Safe and Secure Futures for Children & Youth	Gender Equality, Governance	
OVERSEAS JOB DESCRIPTION (ACTIVITIES & DELIVERABLES)			
<ul style="list-style-type: none"> ○ Guide clients in making sound career decisions by assessing clients' needs ○ Assess clients' abilities for skills training ○ Participate in Life Skills Training for class participants ○ Assist facilitating School and Community Outreach Programs ○ Research education resources and opportunities for clients 			

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**PREFERRED QUALIFICATIONS & PERSONAL SKILLS (What skills would you like the intern to have?
Please specify skills that are necessary and those that might be preferential.**

A diploma or degree related to education; social work; community development; child, youth and family studies, etc.

- An appreciation for and commitment to contribute to improving access and supports for students with disabilities
- Strong communication, writing, research and problem solving skills
- Proficiency in the use of Word, Excel, and PowerPoint
- An open mind, a desire to learn and to contribute to learning, and the ability to get along with others, particularly in situations outside the applicant's comfort zone
- The ability to adapt to challenging circumstances and work with limited resources